

STATE OF ILLINOIS
PIATT COUNTY ZONING BOARD

GOOSE CREEK WIND, LLC
APPLICATION FOR A SPECIAL USE PERMIT

11/17/2022, 2022

6:01 P.M. - 9:12 P.M.

Held at Monticello, IL, Community Building

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Keri Nusbaum

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Loyd Wax - Chairman
Dan Larson
William Chambers
Paul Foran

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1 MR. WAX: Call the meeting to order,
2 please.

3 First order of business would be I would
4 ask you to join me in the Pledge of Allegiance to
5 the Flag.

6 (PLEDGE OF ALLEGIANCE.)

7 MR. WAX: Could we have a rollcall,
8 please?

9 MS. NUSBAUM: Mr. Larson?

10 MR. LARSON: Here.

11 MS. NUSBAUM: Mr. Harrington?

12 Mr. Lovin?

13 Mr. Wax?

14 MR. WAX: Here.

15 MS. NUSBAUM: Mr. Chambers?

16 MR. CHAMBERS: Here.

17 MS. NUSBAUM: Mr. Foran?

18 MR. FORAN: Here.

19 MS. NUSBAUM: State's Attorney Perry?

20 MS. PERRY: Here.

21 MR. WAX: Would you like to call the
22 county board members?

23 MS. NUSBAUM: Yes, please.

24 Mr. Spencer?

1 MR. SPENCER: Here.

2 MS. NUSBAUM: Mr. Carroll?

3 MR. CARROLL: Here.

4 MS. NUSBAUM: Mr. Edwards?

5 MR. EDWARDS: Here.

6 MS. NUSBAUM: Ms. Jones?

7 MS. JONES: Here.

8 MS. NUSBAUM: Mr. Henrix?

9 VOICE: Here.

10 MS. NUSBAUM: Mr. Shumard?

11 Thank you. That was not Mr. Henrix; that
12 is why I asked.

13 MR. KAINS: Again, if you are going to say
14 something, Holly needs to hear. Thank you.

15 Folks, welcome back for the third night of
16 this public hearing regarding a special use permit.

17 Mr. Jacobi, when we last met, Mr. Duncan
18 had testified by way of giving a PowerPoint
19 presentation, and we left off with in the order of
20 questioning.

21 Do you have any questions of Mr. Duncan?

22 MR. LUETKEHANS: Mr. Hearing Officer, as a
23 preliminary matter -- and it's not on, so I'll be
24 loud -- I had promised both you and Mr. Jacobi's

1 office a list of clients. I am going to -- I
2 provided that to him and am going to submit that as
3 Objectors' Exhibit 19, understanding that that is
4 often fluid in these types of cases, but that is my
5 current one.

6 MR. KAINS: Very good. Thank you. Thank
7 you, Mr. Luetkehans.

8 By the way, folks have been curious what
9 issues are going to be discussed on a given night.
10 I have spoken with Mr. Jacobi and Mr. Rayford,
11 counsel for the applicant.

12 Besides Mr. Duncan tonight testifying
13 about the sound issues relating to this wind energy
14 project, they also will have a witness who will be
15 testifying with respect to shadow flicker, and
16 another witness is on the schedule for tonight, if
17 we get to him or her, regarding the issue of safety.

18 But for right now, Mr. Jacobi, do you have
19 any other questions of Mr. Duncan on direct
20 examination of your witness?

21 MR. JACOBI: Yes, sir, I do.

22 First, though, if it pleases the hearing
23 officer here, I would just like to briefly introduce
24 myself to the ZBA. I know that you are familiar

1 with Mark. He has been sitting here the last couple
2 of nights. He has a little bit more gray hair than
3 me. I am an attorney. I work with Mark.

4 On a personal note, I grew up in Mahomet,
5 right down the road. I have spent a lot of my
6 teenage years driving the country roads of Piatt
7 County, so it's an honor for me to be here tonight
8 to help with this process.

9 We do have some additional questions for
10 Mr. Duncan.

11 First, though, a housekeeping matter for
12 you, Mr. Hearing Officer. We note that procedural
13 Rule 7C limits the cross examination to interested
14 parties who are not represented by licensed
15 attorneys.

16 We now have Mr. Luetkehans' client list,
17 Objectors' Exhibit 19. There are a number of
18 individuals on there, some familiar faces I would
19 say.

20 So, we would ask for a clarification on
21 Rule 7C that those individuals identified on
22 Mr. Luetkehans' client list should not be able to
23 cross examine the witnesses.

24 The reason, I think, for this rule is

1 because Mr. Luetkehans is speaking for them. If
2 there are cross questions for the witnesses, then
3 Mr. Luetkehans can conduct that cross examination
4 effectively as a licensed attorney. This doesn't
5 preclude them from testifying later, of course. But
6 in terms of cross examination here, that is our
7 interpretation of the rule. And, Your Honor, we
8 would like a discretionary ruling on that.

9 MR. KAINS: Very good. I understand your
10 point.

11 Mr. Luetkehans?

12 MR. LUETKEHANS: I am not sure what
13 Mr. Jacobi is getting at. I have not seen anything
14 in the rule that prohibits people I represent from
15 cross examining. That is not what the rule says.
16 If that is the ruling of the chair, I will drop them
17 as clients and let them proceed on their own. So,
18 either way, you are going to hear from them.

19 MR. KAINS: That is a very good point.
20 Here is what I am inclined to do and what we are
21 going to do: We want this to be a public hearing
22 where we hear from everyone. We are going to take
23 ample time listening to testimony from witnesses for
24 the applicant, and I think that folks are entitled

1 to cross examine them.

2 But as I said last night, this cross
3 examination is going to have to be done by way of
4 just questions rather than people testifying and
5 then asking a question. So, I am going to be a
6 little more strict as far as reigning in the
7 questioning by some folks on cross examination of
8 the witnesses.

9 There is also going to be ample time for
10 people in opposition to this application for special
11 use permit. They will have ample opportunity to
12 testify as well, and there will be opportunity to
13 cross examine them for members of the applicant's
14 legal team. And, also, other folks who are in
15 support of this, they are able to ask questions in
16 cross examination of people who are testifying in
17 opposition.

18 So, Mr. Jacobi, I understand your
19 position. I do, but I want this public hearing to
20 be as wide open as public hearings are intended to
21 be, so I am going to allow for cross examination.

22 And I understand what the rule states
23 here, Mr. Jacobi. And in black and white, you are
24 absolutely correct. But I think in the interest of

1 this being a full public hearing where the public
2 has the right to be able to comment and testify, I
3 think they also should be able to ask questions, so
4 that is my ruling.

5 MR. JACOBI: Mr. Hearing Officer, then
6 does that allow the applicant's interested parties,
7 including applicant representatives, to question
8 those interested parties who testify later?

9 MR. KAINS: Yep. Level playing field for
10 everybody. So, if for some reason Mr. Moore wants
11 to cross examine someone who testifies in
12 opposition, he will be allowed to.

13 MR. JACOBI: Very well. Thank you.

14 MR. KAINS: Very good. Thank you.

15 All right. Now are you ready to proceed
16 with questions for Mr. Duncan?

17 MR. JACOBI: Yes, sir.

18 MR. KAINS: Very good. You may go ahead.
19 Thank you.

20 **EDDIE DUNCAN,**

21 a witness herein, called by the Applicant, after having
22 been first duly sworn, was examined and testified as
23 follows:

24 EXAMINATION

1 BY MR. JACOBI:

2 Q. So, Mr. Duncan, you testified last night
3 on your modeling report located at Exhibit --
4 Appendix 5, correct?

5 A. Correct.

6 Q. That is F5 in the application?

7 A. Correct.

8 Q. And does your modeling report confirm that
9 the project meets all IPCB standards?

10 A. It does.

11 Q. In turn, does the modeling report and in
12 your model confirm that the project complies with
13 all of the Piatt County Wind Ordinance standards?

14 A. All of the noise standards, yes.

15 Q. The maps were a little hard to read last
16 night when they were displayed by projector, the
17 maps of the model noise. Is the raw data generated
18 for the model in your report located at Appendix F5?

19 A. Yes. Those maps are in the report along
20 with tables of all discrete receptors.

21 Q. And the raw data includes -- the raw data
22 shows exactly what the measurement was at each
23 receptor that is included in your report?

24 A. Correct.

1 Q. And the raw data demonstrates
2 independently that the project complies with IPCB
3 regulations in the Piatt County Wind Ordinance; is
4 that accurate?

5 **A. Yes.**

6 Q. Now, the IPCB regulations were adopted in
7 the 1970s; is that correct?

8 **A. Yes. Yeah, in the 1970s.**

9 Q. Is there any reason to think that the
10 qualities of noise, how they travel or how they are
11 measured have changed since the standards were
12 implemented in the 1970s?

13 **A. No. They haven't changed.**

14 Q. Does your model show and demonstrate that
15 the sound levels at the receptors measured are lower
16 than the sound levels studied in the more recent
17 Health Canada study that was referenced both by you
18 and by Dr. Ellenbogen?

19 **A. Yes. The sound levels that are modeled
20 and reported upon in the report are lower than the
21 levels that Dr. Ellenbogen was speaking about from
22 the Health Canada study.**

23 Q. Thank you. I want to address one data
24 point that you displayed yesterday, and that is that

1 you assigned a porous value to the ground of .5.

2 Can you explain that a little bit more?

3 **A. Yeah. So, 0.5 is the ground attenuation**
4 **factor that is applied in the model. It is a**
5 **semi-porous ground. Typically, for farm fields,**
6 **which is fully porous, it's suitable for vegetation.**
7 **One could use a ground factor of 1. We used 0.5**
8 **because that is what is specified in the ANSI**
9 **standard for modeling sound propagation from wind**
10 **turbines, and so it aligns with that standard for**
11 **conservatively modeling the sound levels. And by**
12 **conservatively, I mean higher to be safe, to make**
13 **sure that we are not going over the IPCB limits.**

14 **Q. So that assumes a certain porous level of**
15 **the ground that's reflected as a number .5?**

16 **A. That's correct. Yeah.**

17 **Q. And the standards you referenced, the ANSI**
18 **standards, are those from -- what years were those**
19 **published?**

20 **A. The ANSI standard specific to modeling**
21 **wind turbine acoustics was published in 2022, this**
22 **year.**

23 **Q. So, pretty new?**

24 **A. Yes.**

1 Q. I want to touch on the receptors which are
2 really important. They are the modeling points that
3 are generating the data on which your model relies.

4 Can you explain where you place the
5 receptors and why you place the receptors in those
6 locations?

7 **A. Yes. So, there are two sets of receptors.**
8 **One set of receptors is placed at what we call**
9 **discrete receptors. They are placed at primary**
10 **structures throughout the project area.**

11 **The second set of receptors are placed in**
12 **a grid across the entire project area covering all**
13 **acreage and square miles surrounding the project.**

14 Q. So, quite literally, you modeled sound for
15 the entire project area?

16 **A. That's correct.**

17 Q. And how did you determine the residential
18 use of the properties?

19 **A. So, we modeled all primary structures**
20 **provided to us by the client, that my understanding**
21 **is it was ground truth by the client. That includes**
22 **residential primary structures, but it also includes**
23 **schools, worship facilities and businesses as well.**
24 **We assumed that all of them were class A for**

1 **evaluating IPCB limits.**

2 Q. Did you locate class A residential use
3 outside of the house or structure itself?

4 **A. Yes, we did.**

5 Q. And did you extrapolate the data for the
6 sound levels for that class A area of property
7 outside of the house itself?

8 **A. Yes, we did.**

9 Q. And that would be like a yard, right?

10 **A. That is correct. Yeah. Since the grid**
11 **calculates sound levels over the entire project**
12 **area, we calculated sound levels not just for the**
13 **discrete receptors at the primary structures but**
14 **sound levels throughout the entire yard which would**
15 **be a residential land use.**

16 Q. Your model is able to tell you exactly
17 what the sound level is in a yard outside of the
18 house; is that correct?

19 **A. That is correct.**

20 Q. And did you review the data to make sure
21 that none of those yards, those class A uses outside
22 of houses, pass or exceed the IPCB regulations and
23 that are adopted by the county's ordinance?

24 **A. We did.**

1 Q. And is that accurate then, that all of the
2 class A usage in the project area, including both
3 houses and the yards, are within the IPCB
4 limitations required by the county's ordinance?

5 **A. Yes, that is correct.**

6 MR. JACOBI: Okay. No further questions.

7 MR. KAINS: Very good. Thank you,
8 Mr. Jacobi.

9 Now questions for Mr. Duncan from members
10 of the Piatt County Zoning Board of Appeals?

11 Very good.

12 Mr. Chambers?

13 EXAMINATION

14 BY MR. CHAMBERS:

15 Q. So, am I on here? There we go.

16 So, on the sound modeling, do you have --
17 obviously, you built the model to reflect the sound
18 for the whole area.

19 Do you have any past projects where you've
20 gone back, say you have your model from before the
21 project was built, and then you go and you build the
22 project, and then you go back and do, you know,
23 verification afterwards to make sure the model
24 matches up with what the sound is in reality after a

1 build has taken place? Do you have any data on
2 that?

3 A. Yes, we have. And I think, as part of my
4 presentation yesterday, you saw a list of papers
5 there. I know the text was small, but a good
6 portion of those papers are referencing those types
7 of validation studies that we've done to go back and
8 actually measure and model to make sure that they
9 are matching up.

10 I guess, in addition to that, to answer
11 that question, the ANSI standard that we are talking
12 about for the modeling standards was also developed
13 in consultation with professionals like myself who
14 have also done those validation studies. So, it's
15 not only reliant on our own validation studies but
16 the validation studies of all the people who were
17 working on that standard.

18 MR. CHAMBERS: No further questions.

19 MR. KAINS: Thank you, Mr. Chambers.

20 Any other questions from the Zoning Board
21 of Appeals?

22 Questions from the members of units of
23 local government, including school districts?

24 Questions from licensed attorneys?

1 Mr. Luetkehans?

2 EXAMINATION

3 BY MR. LUETKEHANS:

4 Q. Thank you.

5 Could you go to page 6 of your report for
6 me?

7 **A. Just to confirm, you mean the report --**

8 Q. Yeah, the report that is in the
9 application.

10 **A. Yeah, I am on page 6.**

11 Q. Yeah. That is where you talk about the
12 ground absorption factor you used, correct?

13 **A. Yes. We identified the ground absorption**
14 **factor on page 6.**

15 Q. And you said that farmland is porous; is
16 that correct?

17 **A. Yes. Farmland is porous.**

18 Q. So, it would be a 1.0, if you get it as
19 completely porous?

20 **A. It could be at a 1.0 if we had done it as**
21 **completely porous.**

22 Q. Okay. Frozen ground, is that still
23 completely porous?

24 **A. Frozen ground is porous.**

1 Q. So, frozen ground and nonfrozen ground.

2 So, farmland in the summer and farmland in the
3 winter is the same; it's both porous in your mind?

4 **A. Yes.**

5 Q. Okay. You went through a thing about you
6 measured -- your first measurements, which is what
7 is in your charts -- correct? -- starting at
8 page 46, those are all primary structures only,
9 correct?

10 Those receptors are measured at the
11 primary structure, correct?

12 **A. All the receptors identified in Table 6**
13 **are at the primary structures.**

14 Q. Okay. And where did you measure the
15 primary structure?

16 **A. I did not measure anything.**

17 Q. Where did you model the primary structure?

18 **A. I modeled it generally in the center of**
19 **the primary structure.**

20 Q. Okay. So, you modeled at the center. You
21 didn't model at the edges of the home, correct?

22 **A. That is incorrect.**

23 Q. Well, here, the model that I am showing on
24 Table 6 is all at the center of the home, not the

1 edge, correct?

2 **A. The results that are displayed in Table 6**
3 **are at the center of the home not at the edges.**

4 Q. The results that you talk about that you
5 did at the yards, those aren't anywhere in your
6 report; is that correct?

7 We can't see that in the data anywhere,
8 can we?

9 **A. That is incorrect.**

10 Q. Where is it? Where is the yard measure
11 shown in this report?

12 **A. If you look on page --**

13 Q. Are you talking about these contour maps?

14 MR. JACOBI: Let him answer the question,
15 please.

16 MR. LUETKEHANS: I will let you object,
17 but I don't think I am going to let you tell me how
18 to ask my question.

19 MR. JACOBI: I'll object then and ask that
20 the hearing officer instruct the witness to answer
21 the question.

22 MR. KAINS: Thank you, gentlemen.

23 Mr. Duncan, do you recall the question?

24 THE WITNESS: There were two. If I could

1 know which one I should respond to.

2 MR. KAINS: Okay. Mr. Luetkehans, what is
3 the first question?

4 BY MR. LUETKEHANS:

5 Q. Where in your report can we see exactly
6 the modeling at the yard that you are talking about?

7 A. If you look in Figures 2 through --

8 Q. What page?

9 A. I will get there. If you look in Figures
10 2 through Figure 10, on pages 8 through 16, there
11 are maps that depict the sound pressure levels
12 throughout the sound project area, including the
13 yards.

14 Q. Okay. But I can't read this, can I?

15 You cannot look at a point on this, as we
16 sit here, and if I point to it, can you tell me the
17 exact measurement at that point from this chart?

18 A. I can tell you approximately what the
19 sound level is from this map.

20 Q. You can tell me within 5 decibels,
21 correct?

22 A. I think I can get closer than 5 decibels.

23 Q. Okay. Can I see -- how do I see on here,
24 or can I -- I sure can't figure it out, and I'll ask

1 the board to look at their own copy -- and tell what
2 is a yard and what is farm on Tables -- on page 8?
3 Can you tell me what is farm and what is yard?

4 **A. I am sorry. Were you asking me or the**
5 **board?**

6 Q. You.

7 **A. From this map and scale, I cannot tell**
8 **what is farm and what is yard. I know that the yard**
9 **is immediately around the primary structures, which**
10 **are shown in this map.**

11 Q. Okay. But looking at this map, I can't
12 tell, and you can't either -- can you? -- as to how
13 big the yard is on these properties, correct?

14 **A. On these maps, I cannot tell the size of**
15 **the yard around the primary structures.**

16 Q. Okay. So, this board has no way of
17 telling yard at that point either -- correct? --
18 from the information you've provided so far?

19 **A. That's incorrect.**

20 Q. Okay. Let's go back a second. Show me
21 where. How are they supposed to figure out where
22 the yard starts and stops and what modeling you did?

23 **A. I thought you had just asked me, the board**
24 **has no way of telling what the sound level is in the**

1 **yard, and that was incorrect because I just**
2 **testified to the sound levels that are in the yard.**

3 Q. Okay. The data -- if you look at the data
4 that you have provided the board, there is no way
5 for this board to look at that data and tell what
6 the modeling is or what the decibel levels are at
7 any particular yard limits, correct?

8 A. **The data is in the report in the maps. It**
9 **is difficult to see at this scale. But the data,**
10 **it's been studied, and I have testified to it.**

11 Q. It's not only difficult; it's impossible,
12 isn't it?

13 A. **I am not going to testify to what the**
14 **board finds to be impossible.**

15 Q. Well, how about can you show me anywhere
16 on this map, park a part, pick a lot and show us
17 exactly where the yard stopped and the farmland in
18 your mind started?

19 A. **I know, from observing aerial photography**
20 **throughout the site that the yards are immediately**
21 **around the primary structures.**

22 I also know that the sound levels around
23 the yards, around the primary structures, range from
24 plus or minus 0.4 decibels, and that the sound

1 **levels that are modeled here are more than a decibel**
2 **away from the limits; and so, therefore, the yards**
3 **would not be in excess of the IPCB limits.**

4 Q. So, did you come up with a distance of the
5 yard?

6 What distance did you use for the yards
7 and the house in each direction?

8 **A. I did not use distance. I used aerial**
9 **photography and observed the yards.**

10 Q. Okay. So, if I had a yard that was
11 10 acres that I am not -- if I own a piece of
12 property that is 10 acres that is not being farmed,
13 none of those properties had a measured or modeling
14 of more than .04 away or a difference than the
15 receptor?

16 MR. JACOBI: Objection. That assumes that
17 there is a residential yard of 10 acres or more.

18 MR. LUETKEHANS: Well, there are because I
19 am going to have someone testify to it, and I am not
20 guessing here.

21 MR. KAINS: I am going to direct the
22 witness to answer the question if he knows.

23 THE WITNESS: Could you repeat the
24 question?

1 BY MR. LUETKEHANS:

2 Q. Yeah. If I have a yard of 10 acres, did
3 you find -- did you consider any yard to be 5- to
4 10-acre sizes? Let's start there.

5 A. I did not measure the size of the yards.

6 Q. Okay. You said that no yard has a decibel
7 difference of more than .04 between the receptor and
8 the yard. That is what you said, correct?

9 A. That is not what I said.

10 Q. Well, what did you say then?

11 Because that is what I heard, and I think
12 that is what the board heard.

13 A. I said that the sound levels in the yards
14 varies by plus or minus 0.4 decibels. That is on
15 average, but it is with less than a decibel across
16 the project area.

17 We specifically observed all of the yards
18 where the sound levels approached the IPCB limits
19 within a few decibels, and none of those yards had
20 levels in exceedance of the IPCB limits.

21 Q. So, we are supposed to take your word for
22 it?

23 We don't have any data here; that is what
24 you are saying?

1 **A. That is my testimony. The data is in the**
2 **report.**

3 Q. That particular data is nowhere to be
4 found in this report, is it?

5 You show me anywhere where you measured a
6 yard, and tell me how far/how much difference it is
7 between the yard and the house, and I'll move on.

8 MR. JACOBI: Objection. Asked and
9 answered.

10 MR. KAINS: It's been asked. I don't know
11 that it has been answered.

12 Please answer the question.

13 THE WITNESS: I am not sure what the
14 question is again. Could you please repeat it?

15 BY MR. LUETKEHANS:

16 Q. Show me anywhere in this report where you
17 tell me a yard measurement or yard modeling number
18 for a particular property.

19 **A. Yeah. So, if you look at any of the**
20 **primary structures on any of the maps, there are a**
21 **number of them where the sound pressure level lines**
22 **overlap the primary structures. On all of those**
23 **yards you can clearly see what the sound level is at**
24 **those primary structures and the yards surrounding**

1 them because that line goes over the top of the
2 primary structure.

3 What you are referring to is a matter of a
4 couple of a few tenths of a decibel, and that
5 resolution is not shown on these maps.

6 Q. You said -- well, the only resolution
7 shown in these maps is at 5-decibel differences,
8 correct?

9 A. At 5 decibels, and you can extrapolate
10 between 5 decibels based on how close or
11 approximately how close those structures are to
12 those lines.

13 Q. So, we are all supposed to kind of
14 interpolate. You said earlier that none of the
15 yards were more than plus or minus .4, and then I
16 heard you say something about average.

17 Are they plus or minus .4, or are they
18 average?

19 A. On an average, it's plus or minus 0.4.
20 Outside of that range, sometimes it's plus or minus
21 0.2. Sometimes it's 0.7. In all cases that I
22 observed it was less than 1.

23 Q. Okay. How many acres does receptor 110
24 have -- I am sorry -- 120? 120.

1 **A. Could you mean -- could you please clarify**
2 **what you mean by have?**

3 Q. How many acres is the property at receptor
4 120?

5 MR. JACOBI: The entire parcel?

6 MR. LUETKEHANS: Yeah.

7 THE WITNESS: I don't know the answer to
8 that.

9 BY MR. LUETKEHANS:

10 Q. How many acres of receptor 120 is used for
11 farmland?

12 **A. I don't know the answer to that.**

13 Q. Are you telling me that receptors that
14 have 10 acres of non-farmland -- if I live at a
15 parcel that has 10 acres, and none of it is used for
16 farm, did you consider all 10 of those acres?

17 **A. Sorry. Could you repeat that? That was a**
18 **bit protracted.**

19 Q. Everything I say is protracted.

20 So, I have a parcel that's 10 acres. I
21 live on it. I don't farm it. Are you telling me
22 that over a 10-acre distance the change in modeling
23 decibel levels is less than 1 decibel?

24 **A. That's not what I said.**

1 Q. Well, that is what I am asking.

2 A. And I answered, that is not what I said.

3 Q. Well, I am asking you.

4 A. You asked --

5 Q. No. Let me ask the question. Over
6 10 acres, is it impossible for any of that 10-acre
7 parcel to have more than a 1-decibel difference on
8 it, in your opinion?

9 MR. JACOBI: I'll object. It's
10 speculative. If we could have the parcel that
11 Mr. Luetkehans is referring to, we can go and check
12 the data on the map and bring back an actual answer,
13 but this is a hypothetical that is difficult to
14 answer under these circumstances.

15 MR. LUETKEHANS: I don't care if it's
16 difficult or not.

17 MR. KAINS: Mr. Luetkehans, do you have a
18 specific parcel that you are referencing?

19 MR. LUETKEHANS: Well, right now let's
20 talk about 120 per --

21 MR. KAINS: SO --

22 COURT REPORTER: I can only get one person
23 at a time.

24 MR. KAINS: Mr. Luetkehans, let's ask

1 about 120.

2 BY MR. LUETKEHANS:

3 Q. Okay. Do you know how large your -- you
4 already determined you don't know how large 120 is,
5 but let's assume 120 is 10 acres and is not farmed.
6 Can you tell us whether that 10-acre decibel level
7 between the edge of the property and the receptor
8 that you measured at in the middle of the house has
9 to be less than 1 decibel because that is what you
10 found everywhere throughout this project?

11 A. I do not recall the specifics of receptor
12 120. I do recall that all of the aerial photography
13 that I reviewed for receptors that were closer to
14 the IPCB limit of those yards, all of them were less
15 than 1 decibel, and on average they were plus or
16 minus 0.4 decibels throughout the yard.

17 Q. But you didn't bother to give us any of
18 those numbers in your receptor -- in your table,
19 correct?

20 A. What do you mean by those numbers?

21 Q. The modeling numbers at the edge of the
22 residentially used property, the class A property.

23 A. No. I did not provide the delta across
24 the yards for all primary structures. I am

1 **testifying to those that are close to the IPCB**
2 **limits.**

3 Q. Well, you can't tell us the ones that are
4 close to the IPCB limits, such as 120, as to what
5 the modeling showed at the edge of the residentially
6 used property as you sit here today?

7 A. **I believe I reviewed 120 because it is**
8 **within 2 decibels of the IPCB limit. And my memory**
9 **from observing all of those receptors that were**
10 **within that range were that the areas of the aerial**
11 **photography that appear to be residential use are**
12 **less than 1 decibel difference from the model levels**
13 **provided at the primary structure.**

14 Q. You said appear to be residential use.
15 So, you looked at the aerial and you made a
16 determination based on the aerial whether it
17 appeared to be residential use; is that correct?

18 A. **That's correct.**

19 Q. Do you know how to prepare contour maps?
20 Obviously, because you've done so,
21 correct?

22 A. **By contour maps, you mean isopleth lines,**
23 **yes.**

24 Q. I mean that is what the charts are that

1 start on that you just mentioned starting on
2 page 8 -- correct? -- those are contour maps?

3 **A. There are many types of contour maps. I**
4 **was just clarifying sound contour maps.**

5 Q. Obviously, I hope we are talking about
6 sounds. I am not smart enough to talk about that
7 let alone anything else.

8 So, what we don't have provided to us is
9 those properties that are within 2 decibels. We
10 don't have the contour maps showing those properties
11 even though you know how to -- even though you
12 provided other contour maps, correct?

13 **A. Those contour maps are shown on the larger**
14 **scale maps. So, the contour maps are there. They**
15 **might not be at the resolution that you would**
16 **prefer, but they are there.**

17 Q. Well, they are not at the resolution that
18 anybody sitting in this room can actually tell --
19 correct? -- at least down to 1 decibel because all
20 you have got are 5-decibel limits?

21 **A. That is correct. I am testifying to the**
22 **range.**

23 Q. Okay. I noticed that on page 8, or excuse
24 me, page 7 of your report, you list four different

1 parcels of the summary of highest modeled sound
2 levels by octave band. What were you intending to
3 do there?

4 **A. I was attempting, in reporting Table 2, to**
5 **make it easier for anyone who is reviewing the**
6 **report to hone in on the receptors with the highest**
7 **sound levels rather than having to fish through**
8 **Appendix D.**

9 Q. Okay. Well, let me ask you a question
10 then. Primary receptor 18 on that chart is 45 and
11 39, correct?

12 I mean let me back up. The 500 hertz and
13 1 kilohertz are usually the two most applicable
14 standards as it relates to wind turbines, correct?

15 **A. Not necessarily.**

16 Q. Okay. Well, I can say that I've never
17 seen that -- every case that I've had has always
18 dealt with 501 kilohertz, so you are the first
19 expert that I've ever had say wind turbines that the
20 issues are somewhere else.

21 Let's talk about 500 hertz and 1 kilohertz
22 because in this case they are always the ones that
23 are closest to the IPCB limbs or at least the ones
24 that are on the 1 or 2 decibels away. Those are the

1 one at issue, correct?

2 **A. Yes. So, this turbine model, the critical**
3 **bands are 500 hertz and 1 kilohertz.**

4 Q. Thank you. So, you pulled out receptor 18
5 because it's at 45 decibels at the 500 hertz level
6 and 39 decibels at the 1 kilohertz level, correct?

7 **A. We pulled out receptor 18 because it is**
8 **one of the highest modeled sound levels. We might**
9 **not have pulled it out specifically for 500 and 1**
10 **kilohertz.**

11 Q. Okay. But the only ones that are within 2
12 of the maximum are the 500 and the 1 kilohertz,
13 correct?

14 **A. That is correct.**

15 Q. Okay. Receptor 19 also is at 45 and 39,
16 correct?

17 **A. Yeah. The projected sound levels at**
18 **receptor 19 at 500 hertz is at 45 and at 1000 hertz**
19 **is 39.**

20 Q. Okay. And that is not on your chart,
21 correct?

22 **A. It's on this chart.**

23 Q. It's not on the summary chart that you
24 have as the summary of the highest modeled sound

1 levels, correct? It's not on Table 2?

2 **A. That is correct.**

3 Q. It's in the amalgam of 1000 or so other
4 parcels at the back, correct?

5 **A. That's correct.**

6 Q. Same thing, if I look at receptor 631,
7 that is at 500 hertz and -- 500 at 45, and at 1
8 kilohertz it's at 40, correct?

9 **A. No. Did you say receptor 40?**

10 Q. 631.

11 **A. Oh, 631. Excuse me.**

12 Q. I am not trying to trick you.

13 **A. I am just --**

14 Q. Unless I can't read the chart, those are
15 the numbers.

16 **A. So, at receptor 631, the projected sound**
17 **level at 500 hertz is 45, and at 1000 hertz the**
18 **projected sound level is at 40.**

19 Q. So, that fits in the middle of the same
20 numbers that are in this chart -- correct? -- this
21 chart of Table 2?

22 **A. It is comparable in those bands to the**
23 **same chart, the same that are in Table 2.**

24 Q. And receptor 677 and 678 are also

1 comparable to those in Table 2, correct?

2 **A. You said 676 and 8?**

3 Q. 77 and 78, and 677 obviously.

4 **A. Yeah. They are comparable to receptor 18**
5 **in Table 2.**

6 Q. While you are on that same page, receptor
7 681 is also comparable, correct?

8 **A. That is correct, in the 500 hertz and 1000**
9 **hertz octave bands.**

10 Q. And receptor 848 is also comparable on
11 those two bands, correct?

12 **A. 840 --**

13 Q. 848, sir.

14 **A. That's correct. 500 and 1000 are**
15 **comparable to receptor 18 in Table 2.**

16 Q. How?

17 I just listed one, two, three, four, five,
18 six different receptors that are not in this chart
19 even though they are comparable, correct?

20 **A. They are comparable in value in those**
21 **octave bands. Yes.**

22 Q. Okay. You spent a lot of time on page 30
23 of your report talking about A-weighting sound
24 levels, correct?

1 **A. What page?**

2 Q. Page 30.

3 **A. I don't know that we spent a lot of time,**
4 **but we talk about A-weighting sound levels on that**
5 **page.**

6 Q. In fact, the majority of that page talks
7 about A-weighting sound levels, correct?

8 **A. No. That page talks about weighting**
9 **networks in general, including A-weighting,**
10 **C-weighting and Z-weighting.**

11 Q. You go on to say the most appropriate
12 weighting for wind turbines is A-weighting.

13 Do you see that?

14 **A. In paragraph 4, on page 30, I see that**
15 **text.**

16 Q. Okay. Have you -- you have not provided
17 the A-weighting sound levels for these highest
18 receptors, have you?

19 **A. No. We have not.**

20 Q. Even though you say it's the most
21 appropriate, correct?

22 **A. It's most appropriate unless the**
23 **jurisdiction regulates something else, and that's**
24 **the case in this jurisdiction.**

1 Q. Let's talk about that for a minute. How
2 many times have you testified on wind turbines in
3 this jurisdiction, meaning Illinois?

4 **A. In the State of Illinois, one or two**
5 **times.**

6 Q. Okay. When were your other times?

7 **A. A couple years ago. I don't recall the**
8 **exact date.**

9 Q. Do you remember the county?

10 **A. I believe it was in -- I believe it was**
11 **Livingston County, but I would have to double check.**

12 Q. Okay. So, you are familiar with the IPCB
13 regs from this case and that other case, correct?

14 **A. Yes.**

15 Q. Your report sets forth and discusses what
16 I'll call the quantitative -- you would agree --
17 would you not --

18 Let me back up. You would agree -- would
19 you not? -- that the hertz level measurements are
20 modeling that you did is what we would call
21 quantitative standards?

22 **A. I am sorry. Could you define what you**
23 **mean by hertz level measurement?**

24 Q. Well, all these charts you gave us that

1 start on page 46, those are all what you would call
2 quantitative modeling, correct?

3 **A. Yeah. The sound pressure levels that we**
4 **model at the full octave bands could be described as**
5 **quantitative modeling.**

6 Q. Are you aware that the IPCB regs also have
7 nonquantitative regulations regarding noise?

8 **A. I am aware of qualitative prohibitions**
9 **within the IPCB regulations.**

10 Q. So, you are familiar with Section 900.102
11 of the IPCB regulations that provide that no person
12 shall cause or allow the emission of sound beyond
13 the boundaries of his property as property is
14 defined in Section 25 of the IEPA so as to cause
15 noise pollution in Illinois or as to violate any
16 provision of this chapter, correct? You are aware
17 of that?

18 **A. I am aware of Section 900.102. I was not**
19 **able to keep up with the speed at which you read**
20 **that, so I'll would have to confirm every word, but**
21 **I am aware of 900.102.**

22 Q. I am sure I was too quick for Holly, too,
23 so I do this a little slower.

24 Showing you what has been marked as

1 Objectors' Exhibit 6, Objectors' Exhibit 6 is
2 part 900 of the IPCB regulations, correct?

3 **A. It appears to be that. I have nothing to**
4 **reference to compare that it definitely is, but I**
5 **believe I would take your word for it in this case.**

6 Q. I would say that is a safe bet. If you go
7 to 102 in there, which is on -- well, these aren't
8 page numbered, so I apologize -- about the sixth or
9 seventh page back, maybe eighth page.

10 MR. KAINS: You said 900.102?

11 MR. LUETKEHANS: Yeah.

12 BY MR. LUETKEHANS:

13 Q. It says in there -- does it not? -- that
14 no person shall cause or allow the emission of sound
15 beyond the boundaries of his property as property is
16 defined in Section 25 of the Illinois Environmental
17 Protection Act so as to cause noise pollution in
18 Illinois or so as it violates any provision in this
19 chapter. Do you see that?

20 **A. I do see that.**

21 Q. Okay. Are you also familiar with the
22 Illinois Environmental Protection Act as it relates
23 to noise?

24 **A. I am somewhat familiar with that section.**

1 Q. Would you disagree if I told you that 415
2 ILCS 5/24 provides that "No person shall emit beyond
3 the boundaries of his property any noise that
4 unreasonably interferes with enjoyment of life"?

5 Does that sound familiar?

6 **A. It sounds familiar. I wouldn't confirm or**
7 **deny that that is exact language, but it does sound**
8 **familiar.**

9 Q. It's pretty similar to the language in
10 900.102, correct?

11 **A. It is similar. Yes.**

12 Q. You don't cite either one of these
13 provisions in your report, do you?

14 **A. That's incorrect.**

15 Q. Where do you cite them?

16 **A. If you turn to page 4 of the report.**
17 **Under Section 3.2, State Standard, it lists there**
18 **Section 900.102 of the code.**

19 Q. Okay. You don't analyze these
20 non-qualitative factors in your report, do you?

21 **A. Yes, we do.**

22 Q. Where?

23 **A. We modeled sound levels, and we know what**
24 **those sound levels are, and we know that they are**

1 **within the practice levels for this type of**
2 **statement, qualitative statement.**

3 Q. And how do you know that?

4 How did you make that determination?

5 How did you personally make that
6 determination?

7 A. Because we modeled the sound levels, and
8 they are -- the sound levels are 46 decibels or less
9 at 46 at the highest receptors, and that is on an
10 hourly -- a maximum hourly average. That is
11 assuming the turbines are cranking or turning for
12 the entire hours, and that 46 decibels was spoken
13 about a little bit yesterday by Dr. Ellenbogen.

14 I would clarify, though, that the
15 46 decibels that I am talking about is an hourly
16 average, and the 46 decibels that Dr. Ellenbogen was
17 speaking about yesterday is actually a long-term
18 annual average, and so the numbers that we modeled
19 in this report are actually much less than the
20 numbers that he was speaking to yesterday.

21 Q. One thing we do not have in this report,
22 though, is we don't have anywhere where this --
23 where your 46 dBA you can talk about was the maximum
24 as listed anywhere in this report, is it?

1 **A. We do not add it up and provide a column**
2 **for it, but all of the data is right there in the**
3 **octave band data in evaluating the IPCB limits.**

4 Q. That's if every one of these board members
5 and the public knows how to transfer the sound
6 levels that you provide into A-weighting, then they
7 would be able to tell that; until then, they have no
8 idea, correct?

9 **A. I just testified to the fact that they are**
10 **46 decibels or less.**

11 Q. Okay. But, again, that is part of the
12 qualitative standard, and that is nowhere in your
13 report, correct?

14 **A. The qualitative standard is listed in**
15 **Section 3.2, and the sound levels are listed in**
16 **Appendix D, and both of those support our**
17 **conclusions of the report.**

18 Q. According to you.

19 When were the IPCB sound levels set? In
20 the mid-1970s?

21 **A. Yeah. I was asked that earlier, and I**
22 **answered but, yes, it was in the 1970s.**

23 Q. It sets up the next question, so be
24 patient with me, okay?

1 Industrial wind turbines were nonexistent
2 in Illinois, weren't they?

3 **A. I don't know for sure, but I would venture**
4 **to guess that that is probably correct.**

5 MR. LUETKEHANS: Nothing further of this
6 witness. Thank you.

7 MR. KAINS: Very good. Thank you,
8 Mr. Luetkehans.

9 Questions from other licensed attorneys
10 for Mr. Duncan?

11 Now it is time for questions of other
12 interested parties.

13 Members of the public? Members of the
14 public who are opposed to the application or neutral
15 on the application, are there any questions?

16 Mr. Gallagher, and then is that Ms. Coil?

17 MS. COIL: It is.

18 MR. KAINS: Very good. You'll be next.

19 Sir, first of all, could you state your
20 name, spelling first and last names for the record?

21 MR. BILL GALLAGHER: Bill Gallagher.
22 B-i-l-l G-a-l-l-a-g-h-e-r.

23 MR. KAINS: Very good. Thank you,
24 Mr. Gallagher. You may go ahead and question

1 Mr. Duncan.

2 EXAMINATION

3 BY MR. BILL GALLAGHER:

4 Q. Mr. Duncan, the discussion I just listened
5 to was pretty much above my head. I am just an old
6 farmer. So, can you explain to me about the
7 receptors?

8 I mean I have this vision of a microphone
9 being placed somewhere and then you monitor that.

10 Is that correct?

11 A. Yeah. That's not correct, but it's a good
12 picture of it. The microphones that you are
13 referring to would actually be in our model. That
14 is a computer calculation, so it's placed in a
15 specific -- it's a geographic model, so it's placed
16 in a specific location within the model, and we
17 calculate the sound level at that location as if
18 there was a microphone there.

19 Q. If there was a microphone there?

20 A. That is what I said. Yes.

21 Q. Okay. In the model, how long is that --
22 if there was a microphone there, how long is it
23 there in the model?

24 A. Yeah. The sound levels that we calculate

1 **in the model are a short-term maximum average sound**
2 **level. So, it assumes that the turbines are**
3 **operating at their full sound tower level and**
4 **everybody is downwind of the turbines over the**
5 **course of 10 minutes to an hour.**

6 Q. And the 10 minutes to an hour that the
7 model is working, is there a specific time of day or
8 night that you model?

9 A. **It assumes that it could happen day or**
10 **night, so it's the end of daytime or nighttime. The**
11 **sound levels that we are reporting could occur day**
12 **or night.**

13 Q. As an example of nighttime, being on the
14 farm, the neighbors half a mile away had a pack of
15 kids, but so did we. We were good neighbors, and I
16 noticed in the evenings you could actually hear the
17 neighbor kids maybe playing outside.

18 Does sound travel differently at night
19 than from daytime?

20 A. **It can travel differently at night than**
21 **during the day. During the day you -- it mostly**
22 **relates to temperature inversion. So, at night you**
23 **can sometimes get it set up for a temperature**
24 **inversion which will cause sound to bend down into**

1 the atmosphere as opposed to during the day that
2 might and it would bend up into the atmosphere.

3 Q. So, would your modeling reflect that?

4 A. It does, actually. The model reflects a
5 moderate downwind condition or equivalently a
6 temperature conversion that that could occur at
7 night.

8 Q. So then are you aware, are there any
9 studies of wind farms and the sound that sort of
10 look at the nighttime specifics of it?

11 A. Yeah. So almost all studies modeling
12 reports look at nighttime because that is usually
13 the lowest limits. So, we are modeling the sound
14 levels at nighttime. That is to say, those sound
15 levels could also occur during the day, but we are
16 modeling the nighttime sound levels.

17 Q. Has there been any indication that the
18 nighttime sound level is higher that you know of?

19 A. No. I mean we are modeling that nighttime
20 sound level, and it's validated for the nighttime
21 sound level.

22 Q. So, you are not aware of any studies that
23 would show otherwise?

24 A. I am not aware of any studies, unless

1 **modeling parameters were used incorrectly -- and**
2 **these were not -- or unless a turbine is outside of**
3 **manufacturer specification or something like that.**
4 **So, something else other than the model is off.**

5 Q. So, if we assume that your modeling is
6 correct, and modeling that has been done by others
7 who have studied the nighttime effect, and they're
8 correct, what I have here is a study that was done
9 in Australia by Flinders University that shows about
10 a 30 percent increase in the sound in the evenings
11 from wind turbines.

12 Does that make any sense to you, or does
13 that sound plausible?

14 A. **I think I would have to know or review the**
15 **specific study that you are referring to. I don't**
16 **know that one off the top of my head. I may or may**
17 **not have read it previously.**

18 Q. What I'll do is, I'll present this to the
19 board so they have a record of it. It's not
20 something that I pulled out of thin air. It's not
21 hearsay.

22 But what they were finding --

23 MR. KAINS: Mr. Gallagher, are you going
24 to be asking questions based upon this, or are you

1 just going to read it?

2 MR. BILL GALLAGHER: I think I'll just
3 stop where I am at and give you this, and you guys
4 can look at it and the board members can look at it
5 and determine it for yourself.

6 MR. KAINS: Thank you, Mr. Gallagher.

7 MR. KEYT: Is that your only copy?

8 MR. BILL GALLAGHER: I can get another
9 one.

10 MR. KAINS: This will be received by the
11 board. It will be photocopied. Is there objection
12 from counsel on either side to the admission of this
13 particular report? You don't have a copy of it, do
14 you, Mr. Jacobi?

15 MR. JACOBI: I have not seen the report.

16 MR. KAINS: Then I can't even ask that
17 question. All right.

18 During the recess, is there a chance we
19 can make a photocopy of this?

20 We'll do that tomorrow.

21 MR. LUETKEHANS: This is something we can
22 deal with.

23 MR. KAINS: Not tomorrow. We are not
24 going to be here tomorrow, unless everybody wants to

1 be here on Friday night. We'll take this up, the
2 issue of the admissibility of this, on Monday.

3 MR. JACOBI: Could I have that copy now?
4 You can make one copy so that we can review it here
5 tonight and address it?

6 MR. KAINS: Let's do that during the
7 recess.

8 MR. JACOBI: We can run somebody right
9 now.

10 MR. KEYT: I'll scan it and e-mail to you
11 two.

12 MR. JACOBI: I would like a copy tonight
13 so our witness can address it tonight.

14 MR. KEYT: I'll scan it right now.

15 MR. JACOBI: No. I mean like right now so
16 that we can look at it over the break and
17 potentially redirect on it.

18 MR. KEYT: We'll get it.

19 MR. JACOBI: We have some staff that can
20 go back and run a copy.

21 MR. KEYT: If you want to, that is fine.

22 MR. LUETKEHANS: He's able to do it for
23 you here. That is what he's trying to tell you.

24 MR. KAINS: Mr. Gallagher, thank you.

1 This document is going to be read by
2 everyone tonight thanks to technology.

3 All right. Ms. Coil, I think you are
4 next.

5 Is there anyone else in the room who
6 wishes to ask Mr. Duncan questions?

7 I see a gentleman back there. Okay,
8 you'll be next.

9 If you could, please state your name and
10 spell your first and last name for the record.

11 MS. COIL: Claudia Coil. C-l-a-u-d-i-a
12 C-o-i-l.

13 EXAMINATION

14 BY MS. COIL:

15 Q. Two quick questions: Do you measure
16 infrasound at all?

17 A. I have measured infrasound. Yes.

18 Q. Did you measure it for this, for Apex, for
19 this project?

20 A. No.

21 Q. Okay. And then, secondly, if someone were
22 to buy a piece of property, like 20 acres, and it
23 was under the zoning standards that it could be
24 purchased and met everything and they wanted to

1 build a home on it, how would they go about to know
2 if they could be within the Illinois Pollution
3 Control Board standards, or would they be limited,
4 if they wanted to be within those standards, would
5 they be limited as to where they could potentially
6 build?

7 Does that make sense?

8 **A. Yeah. I think part of that question is a**
9 **legal question, which would fall outside of my area**
10 **of expertise; but the part about how would they know**
11 **the sound level, it would depend on what location**
12 **they are located at. All of the locations are in**
13 **the report.**

14 **Q. So, they would be able to tell by looking**
15 **at your reports that you had?**

16 **A. By looking at the report, they would know**
17 **what the sound level is of the primary structure and**
18 **the sound levels.**

19 **What is not explicitly stated there, and**
20 **I've already testified to it already is the delta**
21 **across the yard, which is less than a decibel and on**
22 **average plus or minus 0.4 decibels.**

23 MS. COIL: Okay. All right. That's all.

24 MR. KAINS: Thank you, Ms. Coil.

1 And after this gentleman who is
2 approaching the podium, does anyone else have
3 questions?

4 Okay. Another Mr. Gallagher. Very good.

5 Sir, would you please state your name,
6 spelling first and last names for the record?

7 MR. HARTKE: Yes, sir. Ted Hartke. T-e-d
8 H-a-r-t-k-e.

9 MR. KAINS: You may go ahead with
10 questions for Mr. Duncan. Thank you, Hartke.

11 EXAMINATION

12 BY MR. HARTKE:

13 Q. Good evening, Mr. Duncan. You are an INCE
14 certified-board member, right?

15 A. Board certified member, yes.

16 Q. Okay. They have like an ethic standard --
17 right? -- that they are here to protect. And can
18 you tell us anything about their ethic standards?

19 A. Yeah. There is a code of ethics for the
20 Institute of Noise Control Engineering that we
21 adhere to when we are working on projects and
22 testifying with projects such as these and
23 consulting with clients.

24 Q. That ethics, is that a two-way street,

1 like an engineer or a surveyor who is supposed to be
2 you answer questions truthfully, thoroughly,
3 honestly and you're two-sided, it is supposed to
4 protect the public and also convey your information
5 on behalf of your client?

6 **A. Yeah, but by the code of ethics, we are**
7 **required to respond truthfully.**

8 Q. Okay. And does the code of ethics include
9 to protect the public portion?

10 **A. Yes. So, that is part of it.**

11 Q. So, your statements tonight, you're here
12 to also make sure that the public is not negatively
13 impacted by the noise of these wind turbines, right?

14 **A. Yeah. And per the code of ethics, if that**
15 **were the case, I would be required to tell my client**
16 **that is an issue and that it needs to be corrected.**
17 **I would have to testify to it here as well.**

18 Q. Okay. We talked about some dBA levels
19 earlier. What is the dBA level outside of the home
20 where a sleep interference may start?

21 MR. JACOBI: I am going to object. That
22 was outside the scope of the sound modeling
23 testimony. It sounds like a health question that
24 would have been properly before Dr. Ellenbogen. I

1 am not sure the witness has the foundation to answer
2 that type of question.

3 MR. KAINS: I am going to overrule the
4 objection and ask the witness: If you know the
5 answer to this question, then you may answer it. If
6 this is something beyond the scope of what you know,
7 okay.

8 So, Mr. Hartke, could you please ask the
9 question again of Mr. Duncan?

10 BY MR. HARTKE:

11 Q. Maybe I could make it less objectionable.

12 There is a noise level that is reported
13 where sleep interference begins outside the house.
14 Let's say you have a house. The windows are closed.
15 The noise level reaches the house. There is a noise
16 level from the WHO and other reports from
17 acousticians worldwide that begins sleep
18 interference. What is the number and the dBA where
19 that noise level begins interference of sleep.

20 **A. You seem to be referring to a specific**
21 **document. I think I would need to know what**
22 **document you are referring to and whether or not I**
23 **am familiar with that document.**

24 Q. Okay. The World Health Organization

1 standards, have you ever heard of the noise level of
2 40 dBA where adverse health effects begin due to
3 some sleep interference?

4 **A. Not exactly with that characterization.**

5 **No. I am not familiar with that.**

6 Q. Do you have any hesitation or worry that
7 the noise levels that you presented tonight are
8 going to cause any sleep issues for people inside
9 the homes?

10 For instance, are the people inside the
11 homes going to hear the noise when they are in bed
12 at night?

13 MR. JACOBI: I just have to object again.
14 To the extent that we are discussing sleep impact
15 and health issues, I just would like the witness to
16 be aware that is outside the scope of his report.

17 MR. KAINS: I understand your objection,
18 and it is beyond the scope of what Mr. Duncan has
19 testified to; however, in the interest of the public
20 wants to know, this board needs to know in order to
21 consider that as one of the factors, I am going to
22 direct Mr. Duncan to answer the question, if you
23 know.

24 THE WITNESS: Could you repeat the

1 question, please?

2 BY MR. HARTKE:

3 Q. Sure. Have you heard and read or do you
4 know of any concerns that maybe you've read of
5 reports in the past and in numerical numbers that,
6 at the household where the outside walls of the
7 house are, when it gets to be 40 decibels or higher
8 at the home, do you have any information, doubts,
9 anything that you can perhaps tell us your client
10 concerns that there could be a noise issue in the
11 home?

12 A. I have to apologize. I think your
13 question is very general and it lacks a lot of
14 specificity that makes it so that I am able to
15 answer it.

16 Q. I am trying to ask this question kind of
17 different ways here. So, are the noise levels at
18 the homes in the Apex Goose Creek Wind Project in
19 2022, with your modeling, do those have the
20 potential to cause problems for people in their
21 homes?

22 Because the noise levels that we have
23 going on here, this is for people and so they can
24 sleep. Are we going to have a sleep issue in the

1 homes?

2 **A. I mean it's a health-related question, so**
3 **that's outside of my area of expertise. I can**
4 **compare it to sleep disturbance guidelines, but**
5 **that's the most that I can do, is reference another**
6 **document.**

7 Q. I understood it. We'll take care of some
8 documents later that start references for the noise
9 level for sleep. I don't want to start testifying
10 here again.

11 Okay. So, what is the noise level we'll
12 have at the homes that is in your modeling? 45? 46
13 dBA?

14 **A. The sound levels vary across all of the**
15 **receptors, all of the homes.**

16 Q. I understand, but the highest?

17 **A. Yeah. The highest sound levels are**
18 **46 decibels on a short-term Leq basis. So, Leq to**
19 **10 minutes to Leq 1 hour, assuming that all turbines**
20 **are operating simultaneously at their maximum sound**
21 **emissions.**

22 Q. Great. Now we are getting somewhere.

23 Can you predict the safety of this 46 dBA
24 at the home, at the worst-case scenario, or 45 or

1 44?

2 Do you feel good about the safety in this
3 that we're not going to have issues for noise in the
4 wind farm?

5 **A. Yeah. So that 46 decibels that I am**
6 **talking about, when translated into the same metric**
7 **that was used in the Health Canada study, is 43 to**
8 **44 decibels --**

9 Q. Okay.

10 **A. -- which is below the levels that**
11 **Dr. Ellenbogen spoke to yesterday.**

12 Q. I missed yesterday's testimony, so I don't
13 know anything about that.

14 Okay. I also caught on today that you
15 said the A-weighted is an important way to measure
16 the noise. Does that mean that IPCB standards are
17 less than the best way to regulate wind turbine
18 noise levels?

19 **A. No. I didn't say that.**

20 Q. Okay. But in your report, I think you
21 said that the A-weighted dBA was the most important
22 or the best. I don't remember exactly what your
23 words were.

24 MR. LUETKEHANS: Page 30.

1 THE WITNESS: 30, you said? There we go.

2 Thank you.

3 MR. LUETKEHANS: I had it, and so it was
4 easier for me.

5 THE WITNESS: Thanks.

6 So, this page is talking about different
7 weightings for sound level, dBA, dBC and dBZ. It's
8 talking about total sound levels. And when we are
9 talking about total sound levels compared to dBZ and
10 dBC, dBA is the most appropriate metric.

11 BY MR. HARTKE:

12 Q. Okay. I agree with that.

13 Earlier you said -- Phil Luetkehans, the
14 attorney here, asked about the 500 hertz and the 1
15 kilohertz noise levels. Those were where the octave
16 bands get really close for hitting that maximum
17 noise level for wind turbines on these receptors,
18 and he said that these were the thing to be focused
19 on, but you kind of -- you disagreed with that. You
20 have said there were other wind turbine problem
21 noises other than the 500 and 1000 hertz.

22 What were those other ones that you were
23 referring to when Phil was asking you about a half
24 an hour ago?

1 **A. I think your question, and not to your**
2 **fault, but slightly mischaracterizes the question.**

3 Q. That's fine. I understand.

4 **A. But to clarify, I think the question was**
5 **related to which are the most critical bands for**
6 **evaluating IPCB limits as it pertains to wind farms.**

7 500 and 1000 is fairly common to be the
8 bands, but sometimes I've seen it so that it's 1000
9 and 2000 that come up close. So, that is why I
10 didn't answer that question directly; it depends on
11 what the turbine modeled is.

12 Q. So sometimes you have a 2000-hertz close
13 encounter with the limits, right?

14 **A. It can. It depends on the turbine.**

15 Q. So, do you have any low-frequency noise
16 concerns for wind turbines in this Goose Creek
17 project?

18 **A. The low-frequency sound levels are below**
19 **the IPCB limits, so I don't have any concerns.**

20 Q. Okay. Don't you think it would be an
21 ethical concern to have that you think it could
22 potentially cause problems for noise for folks
23 because of the low-frequency content for the
24 neighbors?

1 **A. I don't have an ethical concern with the**
2 **sound levels that are projected at low frequencies**
3 **for this project.**

4 Q. Okay. So, you think it will be okay?

5 **A. I mean "okay" is a very general term, but**
6 **it meets the IPCB limits, and it also meets other**
7 **generally accepted, low-frequency, community-noise**
8 **guidelines.**

9 Q. So, I am leading down the path that what
10 we are going to do is, we are going to talk about
11 the nonnumerical part of the IPCB regulations.

12 I understand that you have a numerical
13 number to stay underneath, but what about the
14 comfort, enjoyment, the sleep issue, the
15 nonnumerical part where it interferes with enjoyment
16 of your home, inside your home particularly?

17 Do you have any -- are we going to have
18 any issues with that type of thing?

19 **A. I mean it's a very general question,**
20 **right?**

21 Q. Yeah. So, generally tell me, are we going
22 to have a problem with noise issues in people's
23 homes?

24 **A. It meets the IPCB limits. It meets**

1 **generally upheld community noise guidelines. That**
2 **is what I compare to.**

3 Q. Okay. So, in other communities, when
4 you've testified, and they have a much lower
5 threshold, let's say they have a maximum noise level
6 of 40, when you testified in those cases, if you
7 have, did you feel that those were appropriate noise
8 levels to protect the public or are we just at a
9 disadvantage where now it's a much higher noise
10 level, almost 46 dBA?

11 A. **Yeah. I mean it's a hypothetical**
12 **situation, and I don't recall ever testifying to a**
13 **project that was required to meet a limit of 40,**
14 **2005 you say.**

15 Q. Okay. So, you've not had to testify on a
16 project that had to be limited to 40?

17 A. **Not that I recall. No.**

18 Q. Okay. In one of the paperwork, it said
19 what your experience was. What was the first wind
20 turbine noise project that you worked on?

21 A. **You are testing my memory there.**

22 MR. JACOBI: That he testified for or that
23 he worked on?

24 MR. HARTKE: Yeah. In his testimony, he

1 said he had so many years of experience. I want to
2 know, 2005, when that started.

3 THE WITNESS: When it started is different
4 than what project it was.

5 BY MR. HARTKE:

6 Q. Sure.

7 A. So, I can answer that. I started working
8 on wind turbines roughly around 2004, 2005.

9 Q. 2004, 2005?

10 A. Yeah.

11 Q. So, it was more 200517 years ago?

12 A. Yeah. It would be about 18 years ago.

13 Q. Okay.

14 A. Seventeen, 18 years.

15 Q. Okay. On the wind projects that you've
16 testified on, that you said or testified that the
17 turbine noise problems were okay, have any of them
18 had any complaints filed due to noise issues?

19 A. Yeah. I don't recall any projects that
20 I've testified to that have had complaints. That
21 doesn't mean -- the complaints don't come to me, so
22 that doesn't mean they don't exist, but I can't
23 recall any projects I've testified to having
24 complaints.

1 Q. Or your company RSG?

2 **A. Yeah. So, there have been complaints at**
3 **some projects that my company has worked on.**

4 Q. Okay. I am here just with the noise
5 concerns and sleep. I am trying to figure out how a
6 way to ask you.

7 Do you know of any effects that
8 low-frequency noise has been connected with a sleep
9 interference problem?

10 MR. JACOBI: Again, Mr. Hearing Officer,
11 this is Dr. Ellenbogen's testimony.

12 MR. KAINS: This, again, is beyond the
13 scope of this gentleman's expertise and his direct
14 testimony, but I am going to again ask the witness
15 to answer the question, if you know, based upon your
16 experience.

17 THE WITNESS: Yeah. I am not familiar
18 enough with the topic to really testify to it. I
19 mean I am familiar as everyone else was in this room
20 listening to Dr. Ellenbogen yesterday field
21 questions about, you know, whatever it was. And,
22 you know, I may have read some things here and
23 there, but that is not a common part of my area of
24 expertise.

1 BY MR. HARTKE:

2 Q. Okay. Do you go to conferences, 2005 wind
3 turbine noise conferences, ever?

4 A. Yes, I do.

5 Q. At those conferences, do they ever talk
6 about sleep, as in reaction to the noise?

7 A. I believe they do.

8 Q. Okay. Have you ever been to a conference
9 where they talk about sleep as to the reaction of
10 the noise and what dBA that that sleep reaction
11 starts at, at a conference about wind turbine noise?

12 A. I believe they might talk about something
13 2005 that. I don't recall any specific section on
14 that.

15 Q. Okay. So, you don't know the number of
16 dBA that you go to the conferences and they are
17 trying to keep it down, the dBA to a low frequency
18 -- I am sorry -- dBA of turbines for having
19 low-frequency noise content complaints?

20 MR. JACOBI: Mr. Hearing Officer?

21 This is no disrespect to you, because I
22 know you weren't here yesterday, so you didn't hear
23 Dr. Ellenbogen testify. But, you know, we are now
24 trying to qualify the witness as an expert in this

1 area. This is just not the purpose of his
2 testimony.

3 MR. KAINS: Again, Mr. Jacobi, you are
4 absolutely correct.

5 Now, Hartke if you could ask that question
6 again, I am going to direct the witness to answer
7 the question if he knows the answer based upon his
8 expertise.

9 BY MR. HARTKE:

10 Q. At the noise conferences, at the Institute
11 of Noise Control Engineers, they put on and respond
12 or, at the conferences, have you been there when
13 they have said at a certain dBA low-frequency noise
14 causes any complaints from people?

15 A. I don't recall. No.

16 Q. Okay. Is low-frequency noise a pretty big
17 item discussed at these noise conferences?

18 A. "Pretty big item" is a relative term I
19 would say.

20 Q. Is it a bullet point listed item that they
21 include low-frequency noise when they talk about
22 wind turbine noise?

23 A. I don't know the answer to that question,
24 if it's part of a bullet point list.

1 Q. Okay. This is probably going to be health
2 expert related.

3 As the noise expert for Apex, do you have
4 any hesitation or concerns just from your experience
5 and exposure to the conferences you go to, the
6 things you've measured that RSG has done
7 measurements for people, is there a noise level in
8 this project that you have predicted on numerical
9 noises, is there a noise level in this project that
10 you think could probably cause or have any
11 likelihood of causing complaints for nighttime
12 noise?

13 A. Complaints are not directly tied to sound
14 levels, so I can't answer that question. Complaints
15 can occur at 0 decibels, so I guess the answer would
16 be yes it could.

17 Q. I'll qualify to widespread complaints. Do
18 you have any concern that any of the noise levels at
19 the homes in this project would cause widespread
20 complaint levels?

21 A. Again, complaints can occur for a number
22 of reasons, and even complaints that are about noise
23 can occur for a number of reasons outside of the
24 actual sound level. So, I can't testify to whether

1 **or not there would be widespread complaints or not.**

2 Q. Isn't the whole purpose of having a noise
3 acoustician here to make sure there is not noise
4 complaints?

5 A. **I would say no that is not the purpose.**
6 **The purpose for me is to evaluate the sound levels**
7 **from the project and compare to the applicable**
8 **standards.**

9 Q. And the applicable standards on one of
10 them is item -- hold on one second -- 900.102, the
11 prohibition of noise pollution?

12 That's not one of the applicable standards
13 in the IPCB noise limits?

14 A. **That's part of the standard, but I don't**
15 **see the word complaint used anywhere in that**
16 **standard.**

17 Q. Do you know the definition of noise
18 pollution?

19 A. **I am aware of the definition of noise**
20 **pollution in the IPCB limits.**

21 Q. Okay. Can you please tell us what the
22 definition of noise pollution is in the IPCB?

23 A. **Not the limits but in the code.**

24 Q. I am sorry?

1 **A. Yeah. The definition is: The emission of**
2 **sound that unreasonably interferes with the**
3 **enjoyment of life or with any lawful business or**
4 **activity.**

5 Q. So, interference with life, would that
6 include interference with sleep?

7 **A. It could, presumably. That is a health**
8 **question, but I believe possibly.**

9 Q. Okay. Do you have any concerns that the
10 noise levels are too high on this project?

11 **A. No.**

12 Q. When you measure the noise for people's
13 yards, how much land do people own around their
14 home?

15 Earlier the question was asked what is the
16 distance from the house out to what you call the
17 yard. Were you using any kind of, like, a starting
18 point, 2005100 feet or anything like that?

19 **A. No. I wasn't using a specific distance.**
20 **I was using aerial photography of the yards.**

21 Q. Okay. So, would it be fair to say that
22 you traced, on your photo, the edge of the
23 cultivation line that's along the edge of a yard as
24 your noise measuring prediction place?

1 **A. In a lot of cases but not in all cases.**

2 Q. Okay. The IPCB noise level, does it talk
3 about the residence or the residential use in the
4 IPCB noise limits -- or the regulations? I am
5 sorry.

6 **A. The IPCB limits refer to different**
7 **classifications of land -- excuse me --**
8 **classifications of land use, including residential.**

9 Q. Okay. Does the IPCB, Noise Pollution
10 Control Board, mention property lines in the
11 standards for property lines?

12 **A. I believe the word is used in the standard**
13 **for, 2005, property line noise receptor or something**
14 **2005 that. It comes up as a description for the**
15 **noise receptor.**

16 Q. Okay. So, there are some instances where
17 the noise is coming from an item that's pretty close
18 to the property line? 2005, let's say an
19 air-conditioner or something, is that the part
20 you're referring to that there is a property line
21 reference? Is that what you are talking about,
22 where the noise source is near a property line?

23 It's what you just came up with. What is
24 the purpose of when that is used?

1 **A. One second, please. Yeah. For example,**
2 **it's used in the regulation in the sentence that**
3 **says, in the application of this subsection: The**
4 **applicable numeric standard for sound emitted from**
5 **any existing property line noise source to receiving**
6 **class A land for both daytime and nighttime**
7 **operations is found in Section 901.**

8 Q. Okay. Do you go back to the 900.102 where
9 it says no person allowing emission of sound beyond
10 the boundaries of his property? You got that part,
11 right?

12 **A. Yeah.**

13 Q. So, when did the neighbor property that is
14 leased to the wind company -- it says no emission of
15 sound beyond the boundaries of the property -- when
16 did the leaseholder get property leased beyond the
17 property line of the participating farmer or
18 whatever?

19 MR. JACOBI: I have to object and ask for
20 clarification on the question. I think it seeks
21 legal conclusion, but I didn't quite follow it.

22 MR. KAINS: Okay. What I am going to do
23 is I am going to sustain the objection.

24 Please ask a question and just maybe break

1 it down into smaller parts.

2 MR. HARTKE: No problem.

3 MR. LUETKEHANS: Before he does?

4 MR. KAINS: Mr. Luetkehans:

5 MR. LUETKEHANS: Mr. Duncan, you cited
6 this section of the IPCB. Just so she has got it
7 and we will have it in the record, what section were
8 you quoting?

9 THE WITNESS: Thank you. I don't know
10 that I actually have the number right here. It is
11 on page 5 of the report.

12 MR. LUETKEHANS: Sorry. I thought you
13 were looking at one of the charts, so I apologize.

14 THE WITNESS: It is on page 5 of the
15 report, the sound modeling report near the bottom of
16 the page.

17 MR. LUETKEHANS: Okay. Thank you.

18 MR. KAINS: Thank you, Mr. Duncan and
19 Mr. Luetkehans. Thanks for the point of
20 clarification.

21 Now, Mr. Hartke, your questions are all
22 very good. Just maybe break it down a little bit.

23 BY MR. HARTKE:

24 Q. You know what property lines are, right?

1 Property lines?

2 **A. Yes.**

3 Q. It's what people own, right?

4 **A. It defines the boundary of a property**
5 **line. Yes.**

6 Q. Cool. That is the boundary of what people
7 own. Or a deed line, property line; we understand
8 that is understood by everyone here, right?

9 **A. I don't know if it's understood by**
10 **everyone here, but yeah, I understand what a**
11 **property line is.**

12 Q. That is what you own.

13 Now, in the Noise Pollution Control Board
14 definitions it says: You don't cause or allow
15 emission of sound beyond the boundaries of the
16 property of the emitter.

17 So, when did the property line get moved
18 to the edge of a yard of a neighbor? When did that
19 happen?

20 **A. I can't answer that question, and you also**
21 **didn't read the full quote there.**

22 Q. I'll read the full quote: No person shall
23 cause or allow emission of sound beyond boundaries
24 of his property as property is defined and to cause

1 noise pollution in Illinois.

2 Isn't that the entire thing?

3 **A. Or as to violate any provision of this**
4 **chapter.**

5 Q. Okay. So, when did Apex's lease of this
6 land where the turbine host activity is going on,
7 when did that lease area on your sound charts and
8 applying our numerical regulations, when did it jump
9 across the property line and go to the edge of the
10 cultivations, the other side of the woods, that got
11 into the yard of these people's homes?

12 2005, isn't the property line the easiest
13 place to latch onto to measure that noise? Because
14 that is what the IPCB says to do, is use property
15 lines.

16 **A. I don't want to be a lawyer, but it's a**
17 **compound question. If you could tell me -- 2005,**
18 **ask me a question, and I'll answer it.**

19 MR. KAINS: Yeah. This witness is here to
20 answer your questions. Mr. Hartke, your questions
21 are very good; however, if you can just perhaps ask
22 about when did it change from the property lines to
23 whatever it is you are talking about. So, let's get
24 to that. And I appreciate it.

1 BY MR. HARTKE:

2 Q. Why is the measurements at the edge of the
3 yard instead the at property line 2005 the IPCB
4 noise levels say? How did it get there?

5 A. What measurements are you referring to?

6 Q. The noise report that you have --

7 A. Yes.

8 Q. -- you are talking about the noise levels
9 measure at the edge of a yard. Okay. And you
10 testified to that tonight.

11 Why isn't the noise level measured at the
12 property line?

13 Isn't that where the people own to, and
14 that is how far the easement of the Apex lease of
15 the land goes to?

16 A. The sound level that I am testifying to
17 and is in the report are modeled and it is not
18 measured values; but, nonetheless, they are
19 applicable. The IPCB limits are applicable to the
20 class A land use. That is my understanding, and
21 that is why it would be the residential land use
22 around a primary structure. That is my
23 understanding.

24 Q. Okay. Does the IPCB regulations -- there

1 is 2005 a standard, the rules of recording the
2 noise, and it has in there the following items: It
3 says the measurements have to be observed
4 measurements. Okay?

5 And on one of the listed items is the
6 measurements should be taken at the property line or
7 the closest thing you can estimate the property line
8 to be. That's one of the standards. That is how
9 they measure noise levels that are in response to
10 complaints and things.

11 So, does the acquisition go to the edge of
12 the residential use, or do they set it at the
13 property line when they are following IPCB protocol?

14 MR. JACOBI: I think we need to cite to
15 that provision to respond to the legal -- to respond
16 to the legal argument that is being made.

17 You can answer the factual question for
18 sure.

19 MR. KAINS: Mr. Jacobi has an objection
20 that I have to consider before you ask another
21 question.

22 All right. As I understand it, the
23 question is: Why do you measure from the property
24 line -- correct me if I am wrong, Mr. Hartke -- why

1 do you measure or model from the property line
2 rather than from --

3 THE WITNESS: It's the other way around.
4 Why do you measure the yards instead of the property
5 lines 2005 the rules say?

6 MR. KAINS: That's just the question that
7 I think is the heart of what this gentleman is
8 asking.

9 MR. JACOBI: I have no objection to the
10 witness answering that question. What I was
11 requesting is the preference was a citation to the
12 regulations that I didn't follow, and I requested
13 that citation if it exists because it's a legal
14 argument, you know, intertwined in this question.
15 But the factual question is fair game.

16 MR. KAINS: Because Mr. Duncan is not an
17 attorney, he is not going to address any of the
18 issues with respect to the Pollution Control Board
19 regulations.

20 But the question that I think -- is this
21 the crux of what you are asking: Why is it measured
22 at one spot instead of the other?

23 MR. HARTKE: Yes. Yeah, at the property
24 line. Why is it not at the property line?

1 MR. KAINS: Let's answer that.

2 THE WITNESS: My understandings is the
3 limits apply at the land use, and the land use
4 doesn't necessarily extend to the property line.

5 MR. KAINS: Very good. Thank you.

6 Okay. Mr. Hartke, do you have a bunch
7 more questions? Because we are getting close to a
8 recess, but I don't want to interrupt you.

9 BY MR. HARTKE:

10 Q. Okay. So, are you trying to maximize your
11 noise abatement zone off across the property line
12 onto a neighbor property to meet your noise maximum
13 limit?

14 Are you trying to extend the noise
15 abatement zone?

16 MR. JACOBI: I need a definition of the
17 noise abatement zone.

18 BY MR. HARTKE:

19 Q. That would be the part of the noise that
20 exceeds the IPCB noise levels that is beyond the
21 property line of the leased piece of land.

22 **A. I am not trying to maximize anything. I**
23 **am modeling the turbines where they are proposed.**
24 **Albeit 71 turbines instead of the 50 that will**

1 **actually be built, and I am analyzing it at**
2 **receptors, which are primary structures, and the**
3 **surrounding area around those primary structures**
4 **which are classified as residential land use, that**
5 **is what I am doing.**

6 Q. Okay. Back to your ethics thing, do you
7 think it's ethical to take a noise level that's
8 higher than the IPCB standard and encroach that
9 noise level onto a person's private property where
10 they could do other things such as sunbathe, garden
11 or build another home for their kid or something?
12 Do you think it's cool to go past a property line
13 with this noise level exceeding?

14 A. **I don't think it's a question of ethics.**
15 **I think it's a question of applying the standard,**
16 **which is what I am doing.**

17 Q. But doesn't your ethics say protect the
18 public, and that is on both sides of the property
19 line?

20 A. **But you are talking in hypothetical mode.**
21 **If there was a specific situation with a sound level**
22 **that was of concern at a specific location, I could**
23 **then evaluate whether or not there is -- I have an**
24 **opinion about ethics, but in that general case I**

1 **can't. There is not enough specifics for me to**
2 **develop an opinion.**

3 Q. Would your fellow board members in the
4 INCE, Institutes of Noise Control Engineering, do
5 you think the fellow board members would think it
6 was ethical to not follow a written rule that says
7 property lines and you attempt to make this
8 determination or a movable crop line the new noise
9 standard location?

10 A. **I can't testify to what the board members**
11 **would think or not.**

12 Q. Whenever a person of the public or a
13 fellow board member wants to file an ethics
14 complaint against an INCE board member, whenever
15 that happens, how would that go?

16 Does a person of the public, can they file
17 that objection or complaint against an ethical
18 violation against an INCE board member?

19 A. **I am not aware of the process, but anyone**
20 **could contact the institute and find out what that**
21 **process is.**

22 Q. Okay. If you owned a lot of land and you
23 wanted to use it for residential purposes, and it
24 was currently farm ground, and you just so happened

1 not to have gotten your home or subdivision
2 constructed before a wind turbine came into the
3 community, do you think that that would cause
4 hesitation for a landowner to develop up to a
5 property that was used up with this exceedance level
6 of noise and the noise levels?

7 MR. JACOBI: There is no foundation for
8 him to know what another landowner would know.

9 MR. KAINS: I am going to sustain your
10 objection. There is also -- this is far beyond the
11 scope of what this gentleman has testified to.

12 Mr. Hartke, I would simply ask that you
13 ask questions based upon his testimony with respect
14 to the decibel levels within this particular wind
15 energy project.

16 BY MR. HARTKE:

17 Q. Yeah. The reason why I am asking this and
18 spinning this as an ethical thing is because when
19 you come to the board as an expert witness you are
20 supposed to answer all of the questions truthfully,
21 fully, all those things, and we've gotten blockaded
22 on this ethical part where it's not right to cross
23 the boundary if it's unleased property.

24 MR. KAINS: Would you please ask another

1 question?

2 BY MR. HARTKE:

3 Q. Okay. Just a minute. I got some the
4 notes here I am reviewing here.

5 There were some properties that are really
6 high in noise: Property Receptor Number 18, 115,
7 846 and 1104. The noise level -- did you say that
8 those noise levels were 46 dBA at those locations,
9 18, 15, 846 and 1104? I think it was on the summary
10 page.

11 **A. Yeah. I believe the overall sound levels**
12 **of those receptors are 46 dBA.**

13 Q. Okay. Great. Would it be ethical to warn
14 people that the 46 dBA might be a noise problem for
15 the people living in those four locations?

16 **A. If I was aware that it was not in**
17 **compliance with commonly accepted community noise**
18 **guidelines, then I would tell my client, and I would**
19 **testify to it here.**

20 Q. Okay. Are any of the people that live in
21 receptors 18, 115, 845, 1104, were any other people
22 in the whole project -- are you aware of any good
23 neighbor agreements that waives a noise part of the
24 equation here?

1 MR. JACOBI: I'll object. I am sorry. I
2 am sure you'll answer it this way, but that is
3 outside the scope of the witness's knowledge. That
4 would have been subject to Mr. Moore's testimony a
5 few days ago.

6 MR. KAINS: I am going to overrule the
7 objection and direct Mr. Duncan, if you know of any
8 agreements, you personally have any knowledge of any
9 agreements with any participating property owners
10 with respect to those four numbers that Mr. Hartke
11 just recited on several occasions, that I still
12 can't remember all of them, do you know if there is
13 any good neighbor agreement?

14 THE WITNESS: I do not.

15 BY MR. HARTKE:

16 Q. Does a good neighbor agreement include a
17 release or a noise complaint item in the good
18 neighbor agreement?

19 **A. I am not aware of any good neighbor**
20 **agreements.**

21 Q. In this project?

22 **A. I am not.**

23 MR. HARTKE: Okay. After -- this is a
24 question. What's the next time that we have

1 opportunity to redirect? I am going to have -- I
2 have some more follow-up questions here that I --

3 MR. KAINS: There is your time, sir.

4 MR. HARTKE: This is it. Okay.

5 MR. KAINS: With this witness.

6 THE WITNESS: If I could, I could also use
7 a restroom break sometime soon, having gone through
8 two bottles of water.

9 MR. KAINS: We are getting there. Hang
10 on, Mr. Duncan.

11 Any further questions, Mr. Hartke?

12 MR. HARTKE: I think we want to quit
13 before we have an emergency.

14 MR. KAINS: All right. Mr. Hartke, thank
15 you for your questions.

16 Mr. Duncan, you are still on the witness
17 stand.

18 We will be in recess. It is 7:41, and
19 14 minutes from now is 7:55. We are in recess until
20 7:55 p.m.

21 (BREAK TAKEN.)

22 MR. KAINS: Let's go back on the record.

23 And, Dylan Gallagher, if you would, please
24 step forward and spell your first and last name for

1 the court reporter, please.

2 MR. DYLAN GALLAGHER: Dylan Gallagher.

3 D-y-l-a-n G-a-l-l-a-g-h-e-r.

4 MR. KAINS: Go ahead, sir.

5 EXAMINATION

6 BY MR. DYLAN GALLAGHER:

7 Q. On your sound modeling report, I noticed
8 that a temperature was listed for the molding, which
9 is 10 degrees Celsius, which, for everybody, that is
10 50 degrees. As that temperature increases, what
11 does it do to the decibels, and as that temperature
12 decreases, what does it do to the decibels?

13 A. Yeah. That is a good question. You're
14 testing my memory of the ISO standard on that one.
15 What I can tell you is that that temperature is the
16 temperature that results in the highest sound
17 levels, the one that we are modeling. It's also the
18 temperature that is specified in the ANSI standard
19 for modeling wind turbine sound propagation. So,
20 whether or not it goes up -- it goes down on both
21 ends. I just don't remember, you know, how far. I
22 couldn't give you details on it.

23 Q. Okay. And then the porous value, which
24 you spoke about earlier, as that value changes, do

1 the decibels go up and down also?

2 **A. Yeah. So, if you were to use a ground**
3 **factor of 1, then they would go down. If you were**
4 **to use a ground factor of 0, it would go up. The**
5 **recommended value that is in the ANSI standard is**
6 **0.5, and that is what we used here.**

7 Q. Okay. You don't take into effect the
8 timing during the year or how the porous value would
9 change?

10 **A. No. It's just ground that is porous.**

11 MR. DYLAN GALLAGHER: Okay. Thanks.

12 MR. KAINS: Thank you, Mr. Gallagher.

13 Any other questions?

14 Ms. Vetter, please step forward.

15 Any other questions from the public for
16 Mr. Duncan after Ms. Vetter?

17 Ma'am, if you, again, could state your
18 name and spell your first and last for the record,
19 please?

20 Kelly Vetter. It's K-e-l-l-y, and then V-
21 -- as in Victor -- e-t-t-e-r.

22 MR. KAINS: You may go ahead and ask
23 questions related to Mr. Duncan's testimony.

24 EXAMINATION

1 BY MS. VETTER:

2 Q. Okay. A question was brought up in my
3 mind when you were talking to Mr. Hartke, and I was
4 wondering if you can answer at what decibel or what
5 noise does sound travel through the exterior walls
6 of the house?

7 When does it start to interject there?

8 A. It doesn't happen at a certain level. It
9 depends on the structure of the house. And so, you
10 know, theoretically 0 to 120 decibels could travel
11 through the structure of a house.

12 Q. So, the whole 46 could go through the
13 house?

14 A. Oh, no. So, the house would provide some
15 attenuation unless it was just outside. Right. If
16 there is not a structure there, then it would be the
17 whole sound level could go through the house. But
18 if there is a structure there, it would be
19 attenuated to some extent.

20 Q. So, if it was a brick house, it would be
21 attenuated by a certain percentage, or does it work
22 2005 that?

23 A. Yeah. Different architectural structures
24 have a different transition model.

1 Q. But you don't have 2005 a list of how that
2 works and what ones?

3 2005, if you have a brick house, how it
4 would only get through 30 percent or --

5 **A. Yeah. I don't have the transmission**
6 **values for different structures off the top of my**
7 **head.**

8 Q. But there is one available to look at?

9 **A. You could calculate it or measure it for**
10 **any structure.**

11 Q. So, a homeowner could look at what levels
12 are outside its property and look up their house
13 structure and know what was going to get in?

14 **A. If you calculated the transmission loss of**
15 **your specific construction, you could calculate what**
16 **the sound level from outside to inside is. Yes.**

17 Q. Okay. Thank you. I was wondering if I
18 heard this correctly or not. So, you said, on
19 average, it would not go above 46 dBA's?

20 **A. No. I didn't say that.**

21 Q. No? Okay. Okay. So, let me rephrase the
22 question. Around structures, it will be limited to
23 46?

24 **A. No. I didn't say that as well.**

1 Q. Okay. Give me an idea what you are saying
2 then.

3 A. **So, it would be limited to the IPCB**
4 **limits.**

5 Q. Which is?

6 A. **Which are the octave band limits that are**
7 **on page 5 of the report.**

8 Q. Which is?

9 A. **Which is -- would you 2005 daytime or**
10 **nighttime?**

11 Q. Both.

12 A. **Daytime is 75 at 31.5 hertz, 74 at**
13 **63 hertz, 69 at 125 hertz, 64 at 250 hertz, 58 at**
14 **500 hertz.**

15 Q. Is this daytime you are still looking at?

16 A. **Yeah.**

17 MR. LUETKEHANS: I don't mean to interrupt
18 but, Mr. Duncan, I can give her the chart and maybe
19 that will make it easier.

20 BY MS. VETTER:

21 Q. So, you are saying it's higher during the
22 day because you are assuming people aren't home
23 during that the day and they wouldn't have that?

24 A. **I am not assuming anything. That is just**

1 **what the limits are for the IPCB.**

2 Q. Okay. But you are saying, for human
3 beings, the limit should be, for them to sleep, is
4 at 46?

5 **A. No. I am not saying that either.**

6 Q. Do you know what our ordinance says about
7 it, since you are working with this county?

8 **A. Says about what? Says about what?**

9 Q. About what the dBA should be for the
10 landowner that lives next to it.

11 **A. Yeah. The ordinance in this county**
12 **specifies IPCB limits, which I believe we just**
13 **handed to you in Table 1 on page 5 of the report.**
14 **Those are the limits by octave band.**

15 Q. Okay. Do you not have any information as
16 to what the human limits are? I mean --

17 **A. I mean I am not familiar. You would have**
18 **to define what you mean by human limits.**

19 Q. So, you talk a little bit about, I was
20 pretty sure, that people are normally able to handle
21 a certain amount of dBA, and this is why you keep it
22 at a certain limit so that -- and around structures
23 that they might be in.

24 And is there a certain limit within that

1 structure that you try to keep it to so that you
2 don't hurt them with noise levels that you have?

3 **A. No. So, you are referring to the overall**
4 **total sound pressure level dBA.**

5 Q. Right.

6 **A. That is the sound levels at octave bands**
7 **A-weighted and then some together to give a total**
8 **sound level. The regulation is not dBA based. The**
9 **regulation is dBZ based by octave band, and that is**
10 **what we are evaluating in this assessment.**

11 Q. So, what is your evaluation number?

12 **A. It would be we are evaluating to the**
13 **limits that are in Table 1 of the report that I**
14 **believe you have in front of you now, the noise**
15 **report on page 5.**

16 Q. So, all your levels up and down throughout
17 all of this, just daytime, nighttime, it's coming
18 and going, is that what you are saying?

19 **A. All the modeled sound levels are below the**
20 **nighttime limits that are listed in Table 1.**

21 Q. The nighttime limits, which is -- oh,
22 nighttime, 69 through 32?

23 **A. That is correct. From 31.5 hertz up to 8**
24 **kilohertz, and just to by clear, those are**

1 **un-weighted or Z-weighted per regulation.**

2 Q. Very clear. Being a layperson, I don't
3 understand most of that, but I am trying to figure
4 out if you are trying to take into account people
5 who live -- that you've taken into account that
6 people who live close to the turbines off their
7 properties, especially people who are actually
8 living on and not owning a turbine, that you are
9 trying to limit the noise level to their homes.

10 **A. Yes. I am applying the IPCB limits to**
11 **those.**

12 Q. So, you are just staying within this,
13 right? Okay.

14 Do you understand that there are animals
15 who roam among this property, too, and that they are
16 much more sensitive than humans are to sound levels,
17 since you testified about sound?

18 **A. I am not familiar with any animals that**
19 **are on the site. I haven't done any studies related**
20 **to animals on the site.**

21 Q. Okay. Are you familiar that animals are
22 sensitive to this kind of thing, to noise levels,
23 compared to what human are?

24 **A. I am aware that various species of animals**

1 **have varying sensitivity to sound just 2005 the**
2 **human species does. So, it's very species specific.**

3 Q. And do you understand that a lot of these
4 animals are the livelihood of the landowners?

5 A. **I understand that there are farmers that**
6 **have animals. I would assume so.**

7 Q. And they will be affected by the noise
8 levels that are on the property, right?

9 A. **I can't testify as to whether or not they**
10 **would be affected by it.**

11 Q. They will hear it, right?

12 A. **It will be audible to them.**

13 Q. Yeah. So, it will be audible to them.

14 A. **The animals that is.**

15 Q. Right. So, you think that all these
16 levels here that are nighttime and daytime are
17 totally acceptable to animals as well?

18 A. **I didn't say that.**

19 Q. I am asking that, though.

20 A. **Yeah. I haven't evaluated that.**

21 Q. So, you've never seen or testified to any
22 damage that could be done to an animal because of
23 these noise levels?

24 A. **I didn't say that either.**

1 Q. I am asking that then.

2 **A. Could you repeat the question?**

3 Q. Have you ever testified or known any
4 information that claims that these kinds of noise
5 levels would be damaging to animals?

6 **A. I am not aware of any of that.**

7 Q. You've never heard any information on
8 those kinds of things?

9 **A. I am not aware of any of the sound levels**
10 **that we are talking about here affecting the**
11 **animals.**

12 MS. VETTER: Okay. Good enough. Thank
13 you.

14 MR. KAINS: Thank you, Ms. Vetter.

15 Any other questions from --

16 Yes, ma'am?

17 MS. COILE: I just have a quick question.

18 MR. KAINS: Please come forward to the
19 microphone. Ma'am, if you could, please state your
20 name, spelling first and last names for the record.

21 MS. COILE: My name is Sandy Coile. Not
22 related to the other Coil.

23 MR. KAINS: How do you spell your first
24 and last names?

1 MS. COILE: S-a-n-d-y and C-o-i-l-e.

2 MR. KAINS: So, yours has an E on the end.
3 Very good. You may ask questions.

4 EXAMINATION

5 BY MS. COIL:

6 Q. I just have a quick question. I am new to
7 this, and I am trying to understand all of this.
8 We've talked tonight a lot about a noise and dB
9 levels and what is acceptable and what is not.

10 Let's say that these wind turbines come
11 in, and they are in place, who monitors the dB
12 levels?

13 Is there some board or some group or
14 someone who comes back later to make sure that these
15 dB levels are appropriate?

16 **A. Yeah. I am not aware of who would monitor**
17 **the sound levels from this project once they are**
18 **constructed.**

19 Q. Okay. So, if people were having problems
20 with whatever and they wanted to complain, who would
21 they complain to?

22 **A. I think we would have to check with Apex**
23 **on that. I can't -- I don't know the answer to**
24 **that.**

1 Q. I didn't know if there was, 2005, a noise
2 pollution board or if there was somebody else that
3 we would complain to.

4 **A. Yeah. For this county, I am not sure what**
5 **the standard procedure is for that type of thing.**

6 MS. COILE: Okay. I'll find out. Thank
7 you very much.

8 MR. KAINS: Thank you, Ms. Coile.

9 Any other questions for Mr. Duncan from
10 the public? Very good.

11 Questions for Mr. Duncan from Piatt County
12 staff and consultants?

13 Redirect, Mr. Jacobi? Do you have any
14 questions for your witness?

15 MR. JACOBI: Just briefly.

16 MR. KAINS: Yes.

17 MR. JACOBI: First, housekeeping. The
18 study that was or I should say the article that was
19 presented to the ZBA is not marked, at least my copy
20 is not marked.

21 MR. KAINS: Mr. Jacobi, we are going to
22 mark that as Gallagher Exhibit 1, and we will take
23 up the admission or admission of that document at a
24 later hearing after everybody has had a chance to

1 review it. So, let's call it Gallagher Exhibit 1.

2 MR. JACOBI: Very good.

3 FURTHER EXAMINATION

4 BY MR. JACOBI:

5 Q. So, referring the witness to Gallagher
6 Exhibit 1, titled Wind Turbine Night Noise,
7 Mr. Gallagher, did you have an opportunity to --

8 A. I am Mr. Duncan.

9 Q. I am sorry. Mr. Duncan, have you had a
10 chance to review the exhibit marked as Gallagher
11 Number 1?

12 A. I have read through it. Yes.

13 Q. And you did that over the short break that
14 we took?

15 A. Yes. It was over the break.

16 Q. Do you have any preliminary comment on the
17 exhibit?

18 A. Yes, just two comments: One, to qualify
19 what the document is, the document is not the study
20 itself. It is a news story about a study. So, I
21 just wanted to clarify that, to say what the
22 document actually is.

23 And then it's reporting on a study that
24 was done and the observation, especially in the

1 context of the questions that were being asked about
2 it, is that amplitude modulation can occur more
3 frequently at night than during the day. It doesn't
4 talk about sound levels being different at night
5 than during the day, which I think is what the line
6 of questioning was about. But it does talk about
7 this research study saying that amplitude modulation
8 can occur more during the night than it can during
9 the day.

10 Q. So, the exhibit's not a peer-reviewed
11 study?

12 A. I have no way to verify whether or not
13 it's a -- well, actually, it's a news story, so it's
14 not a peer-reviewed study itself because it's a news
15 story.

16 Q. Just to confirm, your model does model
17 nighttime sounds?

18 A. It does. And to clarify, the results are
19 representative of my nighttime sound levels. It's
20 not that the model -- it does represent what the
21 results are.

22 Q. There was a question about infrasound.
23 Does the model model infrasound?

24 A. The model does not model infrasound.

1 Q. Can you tell us why not?

2 A. Infrasound is not -- well, for a number of
3 reasons, but infrasound is not regulated by the IPCB
4 limits, so it's not included in the model for this
5 project.

6 Also, ISO 9613-2 does not include
7 regulations or standards for modeling and for sound.
8 It's not done regularly.

9 Q. Can you confirm -- I think you said this
10 earlier. Can you confirm that your model was
11 validated with real world examples?

12 A. I can confirm that. Yes.

13 Q. That is true?

14 A. Yes.

15 Q. Is it your understanding that the county's
16 wind ordinance was adopted pursuant to section IB1
17 was adopted for the purpose to assure that any
18 development in production of wind-generated
19 electricity in Piatt County is safe and effective?

20 A. Yeah. I've reviewed the ordinance, and I
21 recall that language. Yes.

22 Q. And that is effectuated and adopted by the
23 county of the IPCB regulations?

24 A. That's correct.

1 Q. And your model confirmed, in your review
2 of the data, confirmed that the project as designed
3 will confirm to the IPCB regulations?

4 **A. That's correct.**

5 Q. Is it true that -- is it true that
6 participating and nonparticipating landowners are
7 subject to the same IPCB standards everybody is
8 subject to the same IPCB standards?

9 **A. That is my understanding. Yes. All of**
10 **the residences are subject to the same standards.**

11 MR. JACOBI: Okay. Nothing further.

12 MR. KAINS: Thank you, Mr. Jacobi.

13 Final questions from the board?

14 Any questions from the members of the
15 Zoning Board of Appeals for Mr. Duncan?

16 MR. LUETKEHANS: Mr. Hearing Officer, I do
17 have a follow-up. I think I am before the board in
18 the order, or am I after?

19 MR. KAINS: You are before the board.

20 MR. LUETKEHANS: I just don't want to
21 wait. It's going to be very quick.

22 MR. KAINS: I'll allow it.

23 FURTHER EXAMINATION

24 BY MR. LUETKEHANS:

1 Q. You said that Gallagher Exhibit Number 1,
2 the story talks about amplitude modulation can occur
3 more frequently during the time than during the day.
4 Is that what you said?

5 **A. That's correct.**

6 Q. The one question I wanted asked is: Is
7 that your understanding as well?

8 **A. It's not. I think it -- but I don't have**
9 **a defined understanding of that off the top of my**
10 **head. I would have to go back and review the**
11 **literature.**

12 MR. LUETKEHANS: Thanks. Nothing further.

13 MR. KAINS: Thank you.

14 Now, final questions from the board? Any
15 questions?

16 Yes, Mr. Larson?

17 EXAMINATION

18 BY MR. LARSON:

19 Q. Talking about the porous soil, does the
20 sound level change if that ground is saturated with
21 water?

22 **A. The absorption level porosity would change**
23 **if it was less absorptive because of the saturation.**
24 **Yes.**

1 Q. So, it could raise the level?

2 A. It could, yes. But the ANSI standard is
3 0.5 whether or not it's rained or not.

4 MR. LARSON: Okay. That's all I have.

5 MR. KAINS: Thank you very much,
6 Mr. Larson.

7 Any other questions from the board?

8 All right. Mr. Duncan, you may step down,
9 and you are released from this hearing.

10 Now, Mr. Jacobi, you had indicated to me
11 prior to this hearing, tonight's session of this
12 hearing, that your next expert is an expert in the
13 area of shadow flicker?

14 MR. JACOBI: That is correct, sir.

15 MR. KAINS: However, this witness is not
16 available next Monday and Tuesday when we are
17 scheduled to be here next; is that correct?

18 MR. JACOBI: That is correct. We do have
19 -- he is. So, if we start him and do not finish him
20 tonight, he will be available to come back I believe
21 on the 29th.

22 MR. KAINS: Here is my question,
23 Mr. Jacobi: You have a safety expert here also. Is
24 that witness able to be here on Monday?

1 MR. JACOBI: Unfortunately, no. Both the
2 witnesses here tonight are not available next week.
3 We do have a full slate that can come in next week,
4 but either witness that we start with tonight will
5 have to be continued assuming that they need a
6 continuance to the following week.

7 MR. KAINS: I am not going to tell you how
8 to present your case and which witness to call, but
9 perhaps the one who might be shorter on direct, and
10 we could get more done with that witness, but I will
11 leave that up to you.

12 MR. JACOBI: Yeah. I think we've got to
13 stick with the shadow.

14 MR. KAINS: That's fine.

15 MR. JACOBI: For the applicant, we'll call
16 Jake Runner.

17 MR. KAINS: Sir, would you please raise
18 your right hand to be sworn by the court reporter?

19 **JAKE RUNNER,**
20 a witness herein, called by the Applicant, after having
21 been first duly sworn, was examined and testified as
22 follows:

23 MR. KAINS: All right. Would you please
24 state your name, spelling your first name and last

1 name for the record?

2 THE WITNESS: Yes. Good evening,
3 everybody. My name is Jacob Runner. J-a-c-o-b
4 R-u-n-n-e-r.

5 MR. KAINS: Thank you, Mr. Runner. You
6 may proceed.

7 PRESENTATION BY JAKE RUNNER

8 MR. RUNNER: Let me get my presentation up
9 here and hit the right bottoms.

10 My name is Jacob Runner. I am the GIS
11 Services Practice Lead.

12 MR. LUETKEHANS: I apologize. Could I
13 have a copy of the PowerPoint, please? I apologize.
14 Thank you.

15 MR. KAINS: Go ahead, Mr. Runner.

16 MR. RUNNER: So, just for -- GIS might not
17 be a term that's readily known by all. So, that is
18 a geographic information system. So, think about
19 the maps on your phone; those are -- that is a GIS
20 system. It is a geographic system. So, it's
21 relating to maps and special data, that sort of
22 thing.

23 So, I will continue and then this will
24 show up here.

1 So, yeah. I am the practice leader for
2 the GIS Division at EDR with about ten years of
3 experience, professional experience, in the geo
4 spatial field. I am responsible for spatial data
5 for all of our products, projects along with, you
6 know, analyses, data analyses, those sorts of
7 things.

8 As it relates to this project and this
9 topic we are talking about tonight, I am
10 specifically responsible for conducting shadow
11 flicker analyses.

12 I have conducted about probably over two
13 dozen studies for projects across the US, and I have
14 also provided technical expertise to the State of
15 Vermont Department of Public Service. I've also
16 testified orally once in New York and then provided
17 written testimony on a handful of projects in New
18 York to the New York State Department of Public
19 Service.

20 MR. KAINS: All right. Thank you,
21 Mr. Runner. I am going to interject.

22 MR. LUETKEHANS: No objection.

23 MR. KAINS: All right. He is an expert.
24 He's in as an expert witness.

1 You may proceed.

2 MR. RUNNER: All right. Next slide.

3 So, just a quick background on the firm I
4 work for. So, EDR is a landscape architecture
5 engineering and environmental consulting company.
6 We were founded in 1979. We have about 200
7 employees, a variety of different, you know, skill
8 sets and suites working for both public and private
9 clients.

10 We have offices in upstate New York, Ohio,
11 and Pennsylvania.

12 So, next slide.

13 So EDR has been working, along with other
14 things, in the renewable realm for about 25 years
15 providing, you know, permitting services. There is
16 a list of, you know, milestones, different
17 permitting projects, for instance, in different
18 states to zoning boards and then also providing, you
19 know, services to public entities as well.

20 So, next slide.

21 So, the meat of this. So, what is shadow
22 flicker?

23 So, the phenomenon of shadow flicker
24 occurs when you have a shadow that is cast, and I am

1 going to relate it to turbines in this discussion.
2 When a turbine casts a shadow over an opening, and
3 that happens, you know, when the turbine is between
4 the sun and the structure, so it occurs early in the
5 mornings or in the evenings when the sun is low on
6 the horizon.

7 A couple things to note: The sun needs to
8 be shinning. That makes sense. And the wind needs
9 to be blowing and blowing in the right direction so
10 that the turbine blades are perpendicular to the
11 sun.

12 So the graphic here that is shown, I am
13 going to try to keep focusing this way so you can
14 hear me on the mic.

15 But, you know, the turbines located
16 between the house and the sun, and if you can
17 picture the sun rising and moving across the
18 horizon, the shadow is going to get bigger or
19 smaller and move across the landscape.

20 So, next slide.

21 So, as it relates to Piatt County, you
22 have a wind energy, you know, ordinance here, and
23 specifically Section 7 of that describes, you know,
24 the standards that have to be met as it relates to

1 shadow flicker.

2 So, the analyses shall identify locations
3 of the shadow flicker and expected duration of the
4 flicker over the course of the year.

5 And then, the shadow flicker shall not
6 affect a primary structure in excess of 30 hours per
7 calendar year and with the exception that a
8 landowner may waive that requirement on their
9 structure.

10 The shadow flicker report that was
11 submitted to you all as Appendix F4, that analysis
12 was based on the zoning requirements and general
13 industry standards.

14 Figure 2 shows the location of the
15 turbines and receptors.

16 And Figure 3 shows the results of the
17 shadow flicker modeling.

18 And there is a nice long table at the back
19 that gives hours for every receptor.

20 So, I'll talk about the modeling a little
21 bit, too. So, we use WindPRO Modeling Software, and
22 we utilized various inputs into that modeling
23 software.

24 So, the next slide.

1 So, there are three main inputs of
2 categories of inputs. You have your turbines, which
3 in this case was 60 Vestas V162's. Those locations
4 and those dimensions were provided by Apex. You
5 have the receptors, and those are, you know, all the
6 locations. I think there was 1213 primary
7 structures provided by Apex to me, and then the
8 project involvement status was also provided so we
9 can include that in the tables.

10 The model, you know, the receptor was
11 placed in the model, and this is kind of how the
12 model works. You picture a glass box sitting at a
13 point on your property, and it's meters, so 3.2 feet
14 cube, if you will, about a meter off the ground, and
15 what that does is it allows it to see everything
16 around it in every direction, regardless of, you
17 know if there is windows there or if there's other
18 structures or trees or those sort of things.

19 And then there is some base data that we
20 put into the model for everything to sit on and run
21 with. So, the elevation data was based on county
22 available contours, elevation data.

23 We had the wind direction frequency. So,
24 that kind of allows you to generally understand

1 which way the wind is blowing and if the turbine is
2 in the right direction towards it.

3 And then the monthly sunshine frequency,
4 which we acquired from a NOAA dataset from the
5 Springfield airport.

6 The last two allow us to what we call
7 provide a real case scenario. It's still somewhat
8 conservative, which I'll talk about in a couple
9 slides here, but it gives you a little bit better
10 understanding of, you know, what atmospheric
11 conditions might allow throughout the year and what
12 the shadow flickers might be.

13 Next slide.

14 So out of the WindPRO, the modeling
15 software, you kind of get two results of data
16 results. Tabular data, which could be hours per
17 year of shadow flicker that might occur, and then
18 you get the graphical data so you can kind of
19 understand how, you know, where this -- where your
20 residence is compared to the turbine and what the
21 shadow flicker, you know, the hours, the contours,
22 if you will, might be, and they look like these nice
23 butterfly or handlebar mustache kind of things.

24 So, go to the next slide.

1 So, I ran the model. Apex provided
2 turbines and receptors and showed that there are no
3 nonparticipating receptors over the 30-hour
4 threshold for the county. There was one
5 participating receptor, so someone has waived their
6 requirement over that 30-hour threshold.

7 So, I would give a breakdown here. This
8 is also in the report of, you know, kind of the
9 different categories.

10 So, you know, 90 percent of the
11 nonparticipants won't/aren't modeled to receive any
12 shadow flicker throughout the year.

13 Ninety-five percent of all structures are
14 modeled to receive less than ten hours a year.

15 Go to the next slide.

16 So, to summarize the analysis report, the
17 modeling was conducted to demonstrate compliance
18 with the Piatt County zoning requirements.

19 The model utilized the wind direction and
20 monthly sunshine probability.

21 The model is still conservative because we
22 don't take into account the factors when the wind
23 isn't blowing. The model assumes the turbines are
24 always spinning, which we all know that wind doesn't

1 always blow, which at times is nice.

2 So, to recap on the model results, there
3 is no nonparticipating receptors over 30 hours; just
4 the one participant that has signed a waiver.

5 The final turbine layout: So, we did
6 model 61 model turbine locations. I might have
7 spoke earlier and said 60, but I meant 61.

8 There is only 50 turbines to be
9 constructed, is what Apex has informed me.

10 And I think the third part of the county
11 ordinance is that, prior to the building permit
12 application, or as a part of the building permit
13 application, an updated shadow flicker report will
14 have to be submitted.

15 So, I guess to kind of summarize those
16 pieces, the numbers we presented here are accurate
17 with the information available but yet still
18 conservative because not all the turbine locations
19 will be built, and it also assumes the wind is
20 always blowing.

21 So, that is what I have for my
22 presentation.

23 MR. KAINS: Thank you, Mr. Runner.

24 Any additional questions from counsel?

1 Mr. Jacobi?

2 MR. JACOBI: Give me just one second,
3 please.

4 MR. KAINS: Certainly.

5 EXAMINATION

6 BY MR. JACOBI:

7 Q. I think you said this, but I just wanted
8 to make sure. Pursuant to the wind ordinance, the
9 applicant will provide an updated shadow flicker
10 analysis at the time of building permit applications
11 for wind turbines; is that your understanding?

12 A. Yes.

13 MR. JACOBI: Okay. Thank you. That is
14 all I have.

15 MR. KAINS: Very good. Thank you.

16 Questions for Mr. Runner from members of
17 the Zoning Board of Appeals?

18 Mr. Chambers?

19 EXAMINATION

20 BY MR. CHAMBERS:

21 Q. So, on the mapping where you have what
22 comes out to be a butterfly emblem there with the
23 different levels, so when the sun gets to its lowest
24 point in a sunset, you are going to have the longest

1 shadows. So, when the sun is, you know, almost all
2 the way down and in a tower of that height you could
3 have a shadow basically for miles in one direction.

4 How do you determine where to -- you know,
5 you can see where the modeling stops at a certain
6 point. So, what goes into determining how far that
7 is accounted for?

8 And I know you are not accounting for
9 miles down the road here. You are accounting up to
10 a certain point.

11 **A. Yeah. A great question. So, this has**
12 **been studied a few times, and I have the references**
13 **in my report. I don't know them all off the top of**
14 **my head, but people have looked at, you know, there**
15 **is a theoretical maximum for shadow -- right? -- it**
16 **could be 2005 you said miles, you know, but there is**
17 **also an intensity factor of that -- right? --**
18 **whereas, if you are really far out, you are not**
19 **going to have as an intense of a factor that might,**
20 **you know, produce this phenomenon of the dimming**
21 **effect inside your house.**

22 So, generally they found that ten rudder
23 diameters, so ten times the blade kind of diameter
24 is the realistic kind of maximum for shadow flicker

1 to occur. So, this project that is 1620 meters --
2 so, my conversion isn't great, but you are getting
3 close to a mile at that point. I think it's 20051.8
4 or 1800 meters roughly is a mile, somewhere in that,
5 you know, that is kind of how they project that.
6 So, the bigger the turbine the larger the study area
7 is going to be.

8 Q. Okay. And one additional question, which
9 may or may not apply with turbines that are more
10 tightly spaced together: Do you have any mappings
11 that, you know, where those boundary lines for
12 different hours per year are overlapped, so where
13 say a cluster of turbines or two turbines that are
14 aligned properly, would you have, where if the sun
15 is in a certain position, that you have overlap in
16 those values go up in certain direction?

17 A. Yeah. That is correct. So, I chose this
18 graphic because it's a nice kind of -- one of the
19 locations here, and it was nice and clean kind of by
20 itself and showed that, but yes multiple turbines
21 together. The model is cumulative by nature, so it
22 automatically adds up those totals.

23 MR. CHAMBERS: All right. No further
24 questions.

1 MR. KAINS: All right. Thank you,
2 Mr. Chambers.

3 Any other questions from members of the
4 Zoning Board of Appeals?

5 Mr. Larson?

6 EXAMINATION

7 BY MR. LARSON:

8 Q. One quick question. Of the ones that
9 signed the waiver that was higher than the amount,
10 the 30 hours or whatever, is that residence where
11 someone lives there?

12 A. **I am assuming it was a primary structure.**
13 **So, I don't know what the terms of the primary**
14 **structures are. I am just given, you know, the list**
15 **of the receptors and told to run it. So, my**
16 **understanding is they are all primary structures and**
17 **based on other discussions on how it could be a**
18 **business and that's the primary structure or it**
19 **could be a house.**

20 Q. Okay. It wasn't specified as a residence?

21 A. **No. It was just a primary structure.**

22 MR. LARSON: Okay. All right. That's all
23 I have.

24 MR. KAINS: Thank you, Mr. Larson.

1 Any other questions from the board?

2 All right. Questions from members of
3 units of local government, including school
4 districts?

5 Questions from interested parties by
6 licensed attorneys?

7 Mr. Luetkehans?

8 EXAMINATION

9 BY MR. LUETKEHANS:

10 Q. Mr. Runner, could you take that to page 7,
11 if you would, the PowerPoint. Keep going. It's the
12 one -- I think it's the -- it's that one -- I am
13 sorry. You might have been there and I screwed it
14 up, so I apologize. I was looking at the right
15 side. There, I was looking at the left. So, my
16 apologizes.

17 All of my questions are really going to
18 relate to this page.

19 **A. Sure.**

20 Q. If you go to the receptor's column on the
21 right, I think it's the third bullet point, 1 meter
22 by 1 meter above the ground in a greenhouse mode,
23 where is that 1 meter? Is that the middle of the
24 home?

1 **A. That is my understanding.**

2 Q. Okay. And then, if you go to base data,
3 the wind direction and frequency data and tabular
4 data provided by Apex, do you understand that to be
5 an annual average?

6 **A. Yeah. I understand that to be an annual**
7 **average.**

8 Q. Okay. And then the monthly sunshine
9 frequency data derived from NOAA, do you know what
10 NOAA is?

11 **A. Yeah. NOAA. So, the National**
12 **Oceanographic Atmospheric Administration.**

13 Q. Okay.

14 **A. Again, I am not going to testify to my**
15 **correction on that, but I think it gives us an idea.**

16 Q. I know you are a lot closer than I was, so
17 we'll leave it at that.

18 That also is based on an average?

19 **A. Correct.**

20 MR. LUETKEHANS: I have no further
21 questions of Mr. Runner. Thank you.

22 MR. KAINS: Very good. Thank you,
23 Mr. Luetkehans.

24 Any other licensed attorney in the room

1 with questions for Mr. Runner?

2 Very good.

3 Questions from other interested parties?

4 These would be members of the public opposed to the
5 application or neutral on the application.

6 Mr. Bill Gallagher?

7 EXAMINATION

8 BY MR. BILL GALLAGHER:

9 Q. My question is about the hours of flicker
10 that is allowed. At one time Piatt County had their
11 zoning ordinance was 15 hours. The county board
12 members made a ruling that allowed 30 hours.

13 Can you tell me why 30 hours would be
14 better than 15 hours and who would it benefit?

15 MR. JACOBI: Before the witness answers
16 the question, I have to object to the
17 mischaracterization. I don't believe that 15 hours
18 was ever actually adopted by the county. It may
19 have been proposed at one point, but it was not part
20 of the county ordinance. Thirty hours is most
21 certainly, though.

22 But the witness can answer the question.

23 MR. KAINS: Let's have the answer to the
24 question first, Mr. Gallagher, before you ask the

1 next one.

2 THE WITNESS: I am not -- I don't have an
3 answer to that.

4 MR. KAINS: Okay. Go ahead, Mr.
5 Gallagher.

6 BY MR. BILL GALLAGHER:

7 Q. For the sake of the argument, would
8 30 hours of operating time benefit Apex?

9 A. **So, my expertise is in the modeling.**

10 Q. Yes.

11 A. **The financial benefits of one threshold or
12 another is outside my expertise.**

13 Q. But if the turbine is spinning more often
14 it's making them more money?

15 A. **That logic makes sense to me.**

16 Q. Does that make sense?

17 A. **Yeah.**

18 Q. So then 30 hours is better for Apex than
19 it is for the homeowners that have to suffer from
20 the shadow flicker.

21 A. **Can you maybe formulate that into or
22 repeat that question?**

23 MR. LUETKEHANS: I think I can ask it
24 pretty quickly.

1 MR. KAINS: Mr. Luetkehans, I am going to
2 give you the floor, and if you want to ask the
3 question that we think Mr. Gallagher is getting to,
4 go ahead.

5 MR. LUETKEHANS: I think it may be
6 similar. I think the question he's trying to ask
7 is: Is 30 hours better for Apex than 15 hours of
8 shadow flicker? I think that is the question you
9 are trying to ask.

10 MR. BILL GALLAGHER: Yes.

11 MR. KAINS: If you know the answer to that
12 please, answer.

13 MR. JACOBI: Foundation objection, but I
14 know that the witness will have to answer it anyway.

15 MR. LUETKEHANS: It's a simple question.

16 MR. KAINS: I am going to overrule the
17 objection. We are not all about foundation here.
18 It's a public hearing.

19 Mr. Runner, if you know the answer: Is 30
20 better than 15 for the company?

21 THE WITNESS: If there was a different
22 threshold, a lower threshold, then the turbines
23 would not be able to operate as much.

24 MR. KAINS: That's fair.

1 BY MR. BILL GALLAGHER:

2 Q. Were you aware there was an option for a
3 participating landowner to sign a waiver to be able
4 to increase the flicker? Did I understand that
5 correctly?

6 A. Yeah. So, what I get from the modeling,
7 you know, the information that I am provided to
8 conduct my work is just merely a list of the
9 receptors and the status and the threshold that they
10 have to meet, so I am not privy to, you know, that
11 sort of information.

12 Q. In your modeling, do you have, over the
13 years, an average hours of flicker that is sort of
14 common or allowed?

15 Is there a number that you've worked with
16 before?

17 A. Yeah. So, I can answer that. So,
18 generally there isn't a national standard, right?
19 It does vary by states and municipalities and
20 organizations generally cross the state. The states
21 and counties and those sorts of things the threshold
22 that I've seen most common is 30 hours.

23 Q. Is 30 hours?

24 A. Yes.

1 Q. So, once again, we go back to the 30 hours
2 benefits the wind company more so than the
3 landowner. You said that was true. So, it's still
4 true?

5 MR. JACOBI: Asked and answered.

6 MR. KAINS: I am sorry?

7 MR. JACOBI: Asked and answered.

8 MR. KAINS: It has been. He's answered
9 the question.

10 MR. BILL GALLAGHER: I just want to make
11 sure.

12 MR. KAINS: Mr. Gallagher, thank you.

13 Any other questions for --

14 Okay, Ms. Vetter.

15 Just so we know, are there any other
16 questions, after Ms. Vetter, for the shadow flicker
17 expert?

18 Mr. Reed, all right. Very good.

19 You don't have to state your name or spell
20 it or anything. We know you. We are used to you.

21 MS. VETTER: I have got a lot to learn
22 tonight.

23 MR. KAINS: We appreciate questions. Go
24 right ahead.

1 EXAMINATION

2 BY MS. VETTER:

3 Q. So, the 30 hours is averaged out over a
4 year, right? Is it 30 hours per turbine?

5 A. No.

6 Q. It's for the whole group?

7 A. Yes.

8 Q. For the whole 50 --

9 MR. LUETKEHANS: You got to wait until he
10 finishes.

11 BY MS. VETTER:

12 Q. I am sorry. I am trying to identify what
13 my question is.

14 A. Do you want to start with one?

15 Q. I thought that was all one question.
16 Sorry.

17 A. There are several there.

18 Q. My mind just -- go ahead. Sorry.

19 A. Do you mind repeating your question?

20 Q. Are you sure you want that?

21 A. Yes.

22 Q. Okay. Is the 30 hours for all 50
23 turbines?

24 A. The hours that were modeled, they are

1 modeled at the receptor, and it's all the turbines,
2 all -- it was 61 turbines that were modeled for the
3 project, so it's cumulative hours at that receptor.

4 Q. So, all the turbines spinning at once over
5 a year can only do 30 hours of shadow flickering?
6 Each one doesn't get 30 hours?

7 A. Correct.

8 Q. So, this 30 hours is stretched out over a
9 year, or is there a certain particular season in
10 which there will be more hours?

11 2005, oh, well, it's going to end up
12 because of the sun being 10 hours in July and
13 5 hours in June. I mean how does that break down?

14 A. Yeah. That's a good question. So, it
15 depends on where the receptor is located adjacent to
16 the turbine.

17 So, if you want to go to the next slide,
18 maybe that is kind of easiest, and I'll do my best
19 to get the directions right.

20 On the lower tips of the turbines, those
21 are kind of the solstice. So, as the sun is raising
22 in the east on the right-hand side, the shadow would
23 be cast on the west side of the map, right?

24 Q. Well, I am directionally challenged.

1 Would you come up here and point for me?

2 A. I am stuck to the mic.

3 But if you get the idea of the sun
4 **rising --**

5 Q. Right.

6 A. -- then, if you're on the -- you know, if
7 **you are on this side of the turbine and the sun is**
8 **rising on this side, then you will receive the**
9 **shadow in the mornings.**

10 Q. Right.

11 A. And if you are on this side, and the sun
12 **is setting here, then you would be receiving the**
13 **turbine in the evening.**

14 Q. Of course.

15 A. And then it depends on where you are
16 **located along that, kind of oriented to that**
17 **turbine --**

18 Q. Right.

19 A. -- as to, you know, the seasons where it
20 **may occur.**

21 Generally, it occurs, you know, kind of
22 **looking at a few of the calendars for this project,**
23 **you know, in the morning and evenings, 2005 I**
24 **discussed, but also, you know, the spring and the**

1 **fall.**

2 Q. So, you are going to see more shadow
3 flickering in the spring and in the fall?

4 **A. Yes.**

5 Q. Okay.

6 **A. That was a generalization not**
7 **specifically.**

8 Q. So, in your modeling, and you looked at --
9 it's your blade, your turbines for this project,
10 it's about a mile out that you'll have shadow
11 flickering?

12 **A. Yeah. It's 1620 meters.**

13 Q. Well, I am American, so I have to go with
14 the miles.

15 **A. I am too. So, that is why I can't do the**
16 **conversion.**

17 Q. Exactly. So, are there any properties
18 that are a mile? Closer than a mile?

19 I mean you looked at all the structures,
20 right?

21 So, are there any properties that are
22 closer than a mile?

23 **A. Sure. Yeah. Yeah. So, as you can see in**
24 **the graphic that is up on the screen, where it's**

1 **called out for receptors, right?**

2 Q. Are these the turbines here?

3 **A. No. Those are the receptors. So, the**
4 **turbine is right in the middle of the butterfly.**

5 **Yeah. So, as you can see, this has an --**
6 **obviously, I just picked this at random, but that**
7 **has a receptor that is within the boundary.**

8 Q. A receptor is a home?

9 **A. That is a primary structure. Yes.**

10 Q. Receptor receiving the shadows; would you
11 say that?

12 **A. Yes. That is a good way to refer it to.**

13 Q. So, that is why you call it a receptor?

14 **A. Yeah.**

15 Q. So, it is likely that these folks will get
16 shadow flickering?

17 **A. Yeah.**

18 Q. At least 30 hours but not more?

19 **A. Correct.**

20 Q. And who monitors that?

21 Is it, 2005, already plucked into the
22 turbine as it goes and you do it remotely, or how
23 does that work?

24 **A. So, you know, we have a pretty good grasp**

1 over a couple thousand years of how the sun moves on
2 the horizon and the mathematical equations of that,
3 so it's pretty well understood of how the sun moves
4 and those sorts of things. So, it's, you know, you
5 know, the modeling, you know, says kind of what it's
6 going to be, and then we adhere to that.

7 Q. No. I am saying is there a mechanism
8 which is in the turbine that shuts it down after the
9 30 hours have been reached? How does that work?
10 That is my curious question.

11 A. Yeah. So, there is, you know, for this
12 project they are modeled to be under the threshold,
13 right? So, there is no mechanism in place.

14 Q. So, somebody has to come out and turn it
15 off? I am just asking.

16 A. I don't know how all that works.

17 Q. Well, I mean you are the shadow expert. I
18 thought you would know.

19 So, there is no mechanism that is going to
20 automatically shut it down after 30 hours? You're
21 testifying to that?

22 A. I am not testifying to that. I am saying
23 that I am not aware of, you know, that sort of
24 information.

1 Q. So, somebody, some worker is going to have
2 to keep track of the 30 hours and he's going to have
3 to come down and shut that off after 30 hours?

4 Or are we citizens going to monitor that
5 and then let you know, well, you guys have exceeded
6 your 30 hours?

7 I am just curious how it's all going to
8 work because that's what we have to live with.
9 That's why I am asking the question.

10 MR. KAINS: If you know.

11 THE WITNESS: I don't have an answer to
12 that.

13 MS. VETTER: Is there somebody in your
14 group that can answer those questions? Is that
15 coming up?

16 MR. KAINS: Do you know?

17 THE WITNESS: I don't know. I would have
18 to confer with, you know, counsel.

19 MR. KAINS: You know, folks, "I don't
20 know" is okay as an answer. If you don't know the
21 answer, that is okay.

22 MS. VETTER: I don't know a lot of things.
23 That is why I am up here.

24 MR. KAINS: Do you have any more questions

1 for the witness?

2 MS. VETTER: I do not.

3 MR. KAINS: Mr. Jim Reed?

4 After Mr. Reed, Mr. Dylan Gallagher will
5 be next after Mr. Reed.

6 Mr. Reed, go ahead with the questions for
7 Mr. Runner, please.

8 EXAMINATION

9 BY MR. REED:

10 Q. Mr. Runner, relating to the one receptor
11 or primary structure that has the waiver to allow
12 for more than 30 hours, were they aware that their
13 structure was going to have over 30 hours of flicker
14 when they signed the waiver?

15 A. As I described earlier and testified to
16 earlier, I was provided a list of the hours, the
17 receptors, and their participation status. That's
18 as much as I know.

19 Q. Okay. So, you have no idea whether they
20 knew prior to their signing whether they are
21 affected is what you are saying?

22 A. That is outside my understanding.

23 MR. REED: All right. Thank you.

24 MR. KAINS: Thank you, Mr. Reed.

1 Mr. Dylan Gallagher?

2 And any other members of the public
3 wishing to question Mr. Runner after Mr. Gallagher?
4 Very good.

5 Okay, this gentleman.

6 All right. Go ahead, Mr. Gallagher.

7 EXAMINATION

8 BY MR. DYLAN GALLAGHER:

9 Q. The receptor, if I read that right, is
10 1 meter by 1 meter?

11 **A. Yes. One meter off the ground.**

12 Q. Okay. What's the footprint of the
13 receptor of the residence?

14 **A. I don't know.**

15 Q. So, you're assuming -- how do you
16 calculate the shadow flicker on something you don't
17 know the size of?

18 **A. So, to explain this in a couple ways, the**
19 **threshold that we are adhering to is 30 hours for**
20 **this project, right? That is the county ordinance**
21 **requirements.**

22 Q. Okay.

23 **A. So, the modeling software, it's a model.**

24 **You have to make a point and a place. And, you**

1 know, what it's doing is it's analyzing that as a
2 window, right? Because you need -- you need the
3 light to come over an opening to create that effect
4 inside.

5 So, if you made it, you know, 50 feet by
6 100 feet, it would think that there was a really big
7 glass window that it was trying to look through.
8 So, the modeling says, you know, that if you were in
9 that room at that place and that space, then this
10 would be the accumulation over the year.

11 Q. How big is that space?

12 A. So, the space could be infinitely -- I
13 don't know how big the space is, but I am saying,
14 you know, the window coming through would be, you
15 know, that size, the window it's looking for this to
16 occur with it.

17 MR. DYLAN GALLAGHER: Okay. Thanks.

18 MR. KAINS: Thank you, Mr. Gallagher.

19 Sir, please step forward. I know you
20 asked questions the other night, but I can't
21 remember your name. Could you please state your
22 name, spelling first and last names for the record,
23 please?

24 MR. GANTZ: Steven Gantz. S-t-e-v-e-n

1 G-a-n-t-z.

2 EXAMINATION

3 BY MR. GANTZ:

4 Q. I just got a quick question.

5 A. Sure.

6 Q. I am going to have shadow flicker where I
7 live. I found out today. One of their windmills
8 are to the west of me, so it's going to be at
9 sunset.

10 One of the windmills is half a mile away
11 approximately, but on farther to the west there is
12 also more windmills, which I guess aren't. You said
13 they aren't probably going to be built because they
14 are just too close together.

15 But I guess from what I understand, even
16 though they are about a mile away, I guess that can
17 still cause flicker -- is that right? -- in these
18 with these size windmills?

19 A. Yeah. So, we modeled up to that
20 ten-rudder diameter and roughly 600 meters. So, if
21 those turbines kind of pass that threshold, then the
22 intensity of the light could be reoccurring.

23 Q. Okay. While asking what the flicker was
24 caused by the windmill that was just a half mile

1 away or the one on farther west, he said, well, he
2 couldn't really tell me that.

3 So, I guess my question is: Is there ever
4 a situation that you know of where there has been,
5 2005, two windmills involved in the flicker and it's
6 2005 a double flash instead of a single flash?

7 **A. I'm not aware that -- the model just**
8 **calculates, you know, a maximum. It doesn't, you**
9 **know, produce any sort of rate factor.**

10 MR. GANTZ: Okay. I was just curious
11 about this.

12 MR. KAINS: Very good. Thank you,
13 Mr. Gantz.

14 Any other questions from the members of
15 the general public for Mr. Runner?

16 Questions from Piatt County staff and
17 consultants?

18 Any last questions from you, Mr. Jacobi?

19 MR. JACOBI: Yes, sir. Just a few.

20 FURTHER EXAMINATION

21 BY MR. JACOBI:

22 Q. Okay. Mr. Runner, the model you described
23 modeled the entire project area; is that correct?

24 **A. That's correct.**

1 Q. And that included 61 turbines?

2 A. **That's correct.**

3 Q. And the project will build 50, correct?

4 A. **That is my understanding.**

5 Q. Okay. There was some discussion earlier
6 of the cumulative effect of those turbines. Do you
7 recall that?

8 A. **I do.**

9 Q. Okay. The model that you analyzed,
10 included that cumulative effect, correct?

11 A. **Yeah. I'll say the model I ran included**
12 **that. It includes all turbines operating.**

13 Q. And your model generated the conclusion
14 that none of the receptors would receive more than
15 30 hours of shadow flicker, save the one that signed
16 the waiver?

17 A. **Correct. Correct.**

18 Q. And that conclusion included all 61
19 turbines in the cumulative effect of all 61
20 turbines, correct?

21 A. **Correct.**

22 Q. The receptors you've described as 2005 a
23 box?

24 A. **Cube, box, yeah.**

1 Q. Cube?

2 **A. Yeah.**

3 Q. And it's your understanding that that cube
4 is located at the center of the primary structure?

5 **A. Yeah. And to clarify, I didn't generate**
6 **the receptor file. But in the past when I have and**
7 **generally looking at the project, it's, you know, in**
8 **the center of the structure.**

9 Q. You could place the cube at the walls of
10 the residence if you knew where those walls existed;
11 is that correct?

12 **A. That is correct.**

13 Q. Would doing that have changed the ultimate
14 conclusion of the model that any of those primary
15 structures would have exceeded the 30-hour
16 requirement?

17 **A. So, the closest nonparticipating receptor**
18 **hours wise was about 30 minutes off. In doing these**
19 **sorts of analyses in the past, in doing other**
20 **projects, in trying to help clients fine tune/move**
21 **turbines to reduce, you know, potential of being**
22 **over thresholds, that sort of 5, 15, 20 feet moving**
23 **around doesn't change things more than, you know,**
24 **5 minutes, 10 minutes max.**

1 Q. So, you are confident that even had the
2 cube receptor been moved to the far edge of the
3 house, the model still would have generated the same
4 result, compliance with 30-hour limitation; is that
5 accurate?

6 **A. Yes.**

7 Q. And taking one step back, the cumulative
8 effect that you discussed a moment ago, that's
9 demonstrated in Figure 3 of your report, which is
10 included as F4; is that accurate?

11 **A. Yep.**

12 Q. Okay. Your model makes a number of other
13 conservative assumptions. By conservative, we mean
14 it assumes the worst case, right?

15 **A. Yeah.**

16 Q. Can you explain a few of those
17 conservative assumptions or those assumptions that
18 your model has made that generates the worst-case
19 scenarios?

20 **A. Yeah. So, there is -- I wouldn't use the**
21 **term worst case here because that's implying maybe a**
22 **theoretical maximum, which is a little different**
23 **than what we are talking about. But, you know, it**
24 **does assume that the turbines are always turning,**

1 **which we talked about, and it also doesn't account**
2 **for any sort of other structures, vegetation and**
3 **other sort of things that exist in landscape, right?**
4 **It assumes perfect visibility right to that turbine**
5 **all the time and that turbine is always spinning.**
6 **We all know those things just don't exist.**

7 Q. So, in my terminology, and my terminology
8 is maybe not great, but your model is assuming no
9 walls, no trees, no topography, straight turbine and
10 straight cube, right?

11 **A. Correct.**

12 Q. And it's also assuming it's always
13 spinning, so it doesn't slow down when there is less
14 wind or when the weather precludes it?

15 **A. That is correct. I will maybe take one**
16 **step back on the topography piece. Elevation is a**
17 **factor into the model. However, in this case, it is**
18 **relatively flat out here so, you know, it's not much**
19 **of a factor.**

20 Q. That's fair. Thanks for that
21 clarification.

22 **A. Yeah.**

23 Q. So, you do consider the topography. So,
24 if the turbine is higher, it might cast a longer

1 shadow?

2 **A. That's correct. Yep.**

3 Q. And even with all those assumptions your
4 model still generates the conclusion that no primary
5 receptors will experience more than 30 hours of
6 shadow flicker, save the one with the waiver, right?

7 **A. Yeah. That is what the model shows.**

8 **Correct.**

9 Q. The turbines referenced by the gentleman
10 earlier, those turbines were included in the model,
11 correct? If you know. If you don't know, you don't
12 know.

13 **A. Could you maybe clarify a little bit more**
14 **on which gentleman?**

15 Q. Good point. Yeah. Sorry. Let me put it
16 this way. Kind of a restatement, but all turbines
17 in the project area have been included in your
18 model?

19 **A. Yes.**

20 Q. Okay. I want to go back to the question
21 on the 15 hours versus 30 hours for one moment. I
22 think we heard earlier WECS, that the wind
23 ordinance, you know, assumes a purpose, to assure
24 that the development is safe and effective. You are

1 familiar with that provision?

2 **A. I am not, but it sounds plausible from**
3 **what I've heard in the last two minutes.**

4 Q. You are familiar, though, that the county
5 adopted in its wind ordinance section VIII-E,
6 limitation of 30 hours per calendar year on shadow
7 flicker, right?

8 **A. Yes.**

9 Q. So that is the standard that the county
10 set and the standard that you set out to test?

11 **A. That's correct.**

12 Q. And that's the standard that you found the
13 model meets?

14 **A. That's correct.**

15 Q. If there were a different standard in
16 place, for example 15 hours, could the turbines be
17 relocated?

18 The question is: Would that impact the
19 amount that turbines spin or, to your knowledge, the
20 location of the turbines?

21 MR. LUETKEHANS: Objection. Speculation.

22 MR. JACOBI: I'll state it another way.
23 I'll withdraw it.

24 MR. KAINS: Thank you.

1 MR. JACOBI:

2 Q. If the limitation were different, the
3 project would be designed a different way; is that
4 accurate?

5 A. Yeah.

6 Q. The project could be designed -- well,
7 I'll strike that.

8 In any event, we know the WECS Ordinance
9 sets the standard at 30 hours and that your model
10 demonstrates the project compliance with that,
11 right?

12 A. Yep. Correct.

13 Q. And the 30-hour limitation is in reference
14 to shadow on the primary structure, right? Not
15 shadow created by a turbine, right?

16 A. That is correct. Yeah. We discussed that
17 earlier.

18 MR. JACOBI: No further questions.

19 MR. KAINS: Very good. Thank you,
20 Mr. Jacobi.

21 Clarification from, Mr. Luetkehans?

22 MR. LUETKEHANS: Yeah, real quick.

23 FURTHER EXAMINATION

24 BY MR. LUETKEHANS:

1 Q. You said you have done this analysis in
2 other places, about the actual edges of the primary
3 structure, correct?

4 **A. No. What I said was I --**

5 Q. For other projects, I thought you said you
6 had done that?

7 **A. No. What I said was we were -- the term**
8 **is called micrositeing. So, they were adjusting**
9 **turbine locations to try to understand if they can**
10 **meet a threshold.**

11 Q. I am sorry. Maybe we are talking about
12 two different things.

13 **A. Yeah.**

14 Q. I believe you said, to the question of if
15 you model the shadow flicker 10 to 20 feet in a
16 location 10 to 20 feet different than what it is in
17 your model, you had found in other projects that it
18 changes 5 to 10 minutes maximum of shadow flicker.
19 Is that what you said?

20 **A. I used 5 to 10 minutes as an example, but**
21 **it does change in a small amount.**

22 Q. Okay. And I am just trying to get to
23 that. I am not worried about the 5 to 10 minutes at
24 this point. Sorry. Just trying to make sure we are

1 talking about the same thing.

2 **A. Yeah.**

3 Q. But that is not something you did for this
4 particular project, correct?

5 **A. Correct, when we ran the analysis.**

6 Q. So, we don't have that in front of us
7 right here?

8 **A. That's correct.**

9 Q. Okay. And as you said, you did not do a
10 theoretical maximum -- correct? -- on shadow
11 flicker?

12 **A. We did not provide a theoretical maximum,**
13 **no.**

14 MR. LUETKEHANS: All right. Thank you.
15 No further questions.

16 MR. KAINS: Thank you. And the last
17 questions come from members of the zoning board for
18 this gentleman.

19 Anybody have any questions from the front
20 tables?

21 Mr. Larson?

22 EXAMINATION

23 BY MR. LARSON:

24 Q. Okay. With the primary structure, we are

1 assuming, if you have a big property, that's the
2 house?

3 **A. Yeah. Let's go with that. Yeah.**

4 Q. Well, I mean a lot of these properties
5 have more than one structure.

6 **A. Sure. Yep.**

7 Q. So, say you put the cube on the very edge
8 of a three-acre property, is it possible that that
9 cube would pick up more than 30 hours on the edge of
10 a property, three-acre property?

11 **A. Sure. Depending on the way you move that**
12 **cube and where it was placed, the hours would be**
13 **different. Yes.**

14 Q. So, if there was a barn on the edge of a
15 property, that barn could experience more than
16 30 hours?

17 **A. Theoretically, depending on where that**
18 **structure was in comparison to the turbine, those**
19 **hours would be modeled differently.**

20 Q. But it is possible that that property
21 could have places on the property that would have
22 more than 30?

23 **A. Yeah. And to be clear, we are talking**
24 **about structures.**

1 Q. Right.

2 A. Not just, you know.

3 Q. Right. I am saying that a structure on
4 the edge of a three-acre property could be 200 yards
5 away from the house. It is possible that structure
6 could have more than 30 hours of flicker?

7 A. It's not likely, but it is possible. Yes.

8 MR. LARSON: That's all I have.

9 MR. KAINS: Thank you, Mr. Larson.

10 Mr. Foran?

11 EXAMINATION

12 BY MR. FORAN:

13 Q. Is it possible, or in your modeling, are
14 there structures that will receive shadow flicker
15 for multiple turbines at the same time?

16 A. Yeah. That's possible.

17 Q. Okay. And that's counted as -- say you
18 get that 10 minutes a day, that is just 10 minutes?
19 It's not 20 minutes because it's from two turbines?

20 A. That's getting deep into the model. I
21 have would have to kind of go back into the data
22 set. I don't know the answer off the top of my
23 head.

24 Q. Okay.

1 **A. But I couldn't provide an answer on that.**

2 MR. FORAN: Okay.

3 MR. KAINS: Any other questions from
4 members of the zoning board?

5 One last question of clarification, if you
6 have to.

7 FURTHER EXAMINATION

8 BY MR. JACOBI:

9 Q. I have one question. I have just one
10 clarification based on that questioning. So, the
11 shadow flicker limitation is on primary structures,
12 correct?

13 **A. That is what the ordinance says. Yes.**

14 Q. And primary structure is defined in the
15 wind ordinance, correct?

16 **A. Yes.**

17 Q. And that includes residences, commercial
18 buildings, hospitals, churches, schools and day care
19 facilities and excludes hunting sheds, storage
20 sheds, pool houses, unattached garages and barns,
21 and I am just reading straight from Roman numeral
22 II-J. Is that your understanding?

23 **A. That is what it says, yes.**

24 MR. JACOBI: Thank you. That is all I

1 had.

2 MR. KAINS: Very good. Thank you.

3 All right. Mr. Runner, you may step down
4 from the witness stand. You are excused. You may
5 go back to upstate New York where I understand you
6 are getting 48 inches of snow coming up.

7 THE WITNESS: I am not sure I want to go
8 back.

9 MR. KAINS: You can't stay in Piatt
10 County. You have to go back to upstate New York.

11 Before we go, Mr. Jacobi, for Monday
12 night, we will reconvene this hearing on Monday
13 night at 6:00, same building, but we want to find
14 out who their possible potential witnesses will be.

15 MR. JACOBI: To start with on Monday?

16 MR. KAINS: Yes, Monday.

17 MR. JACOBI: Monday we'll be calling
18 Property Evaluation Expert Mike Marous.

19 MR. KAINS: Property Valuation Expert.
20 Should Mr. Marous -- and we are not going to hold
21 you to this, but this is just to kind of to give
22 everyone an idea. Should we finish with Mr. Marous,
23 would it be on to Dr. Loomis?

24 MR. JACOBI: It will be either Dr. Loomis

1 or the construction expert.

2 MR. KAINS: Okay. Dr. Loomis is a
3 financial expert?

4 MR. JACOBI: That's right.

5 MR. KAINS: Okay. And potentially a
6 construction expert.

7 MR. JACOBI: A construction expert.

8 Is it Mr. Carlson, Andy?

9 MR. MOORE: Yes.

10 MR. KAINS: So, on Monday night, we will
11 start with Mr. Marous.

12 MR. JACOBI: That's right.

13 MR. KAINS: And potentially either
14 Mr. Carlson or Dr. Loomis after that. All right.

15 So, we are going to be talking on Monday
16 night about money and valuation of property and
17 construction. So, that kind of gives folks an idea
18 of where we are going with this.

19 Folks, I do appreciate everyone's
20 questions tonight and everyone's patience and
21 attention. We will meet here again at 6:00 Monday
22 night. Have a great weekend. We are in recess.

23 (END OF PROCEEDINGS.)

24

CERTIFICATE OF REPORTER

I, Holly Wingstrom, CSR #84-003888, reported in machine shorthand the proceedings had in the above-entitled cause and transcribed the same by computer-aided transcription, which I hereby certify to be a true and accurate transcript of the proceedings had.


Holly Wingstrom, CSR #84-003888
Official Court Reporter

Dated: 12/7/2022

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